



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM**

R.P.D ROAD, TILAKWADI, BELAGAVI

590006

[www.rllc.klsbelagavi.org](http://www.rllc.klsbelagavi.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

**Location:** Karnatak Law Society's (KLS) Raja Lakhamgouda Law College is an institution for legal education situated across 11.27 acres in Tilakwadi, a suburb of Belagavi, Karnataka, India. It is well connected with the nearest big cities like Pune, Mumbai, Hyderabad, Panaji and Bengaluru via Air, Road and Rail routes. Raja Lakhamgouda Law College, Belagavi one of the oldest Law colleges in India and a premier institute of legal education of South India, was established in 1939 by Karnatak Law Society, Belagavi, as part of its solemn resolve to impart quality legal education. The College is named after Raja Lakhamgouda Sirdesai, ruler of the erstwhile princely state Vantamuri and its most benevolent mentor and donor.

Right now, the options available are three and College is offering three courses: i.e., LL.B. - 3-Year Degree after Graduation; B.A., LL.B. - 5-Year Integrated Degree after PUC-II (+2) and B.B.A., LL.B. - 5-Year Integrated Degree after PUC-II (+2). The College offers programmes that facilitate dual degrees in Arts and Law (B.A., LL.B.) and Management and Law (B.B.A., LL.B.) The college is affiliated with Karnataka State Law University and is recognised by the University Grants Commission and the Bar Council of India. The College offers a 3-year LL.B. course for candidates who graduated in any discipline of knowledge from a University established by an Act of Parliament or by a State Legislature or an equivalent national institution recognized as a Deemed to be University or Foreign University recognized as equivalent to the status of an Indian University by an authority competent to declare equivalence, may apply for the three-year degree course in law leading to the conferment of LL.B. degree on successful completion of the regular Programme conducted under these Regulations. The college also offers a five-year B.A.LL.B./B.B.LL.B. degree Programme. The first batch of Raja Lakhamgouda Law College commenced in 1939 and graduated in 1941. Since then, thousands of students have passed through the hallowed portals of this esteemed institution.

### **Vision**

**Vision:** To provide law professionals with sound knowledge fit to face the challenge of this millennium.

More than three-quarters of a century ago, many eminent lawyers and visionaries from Belagavi, who also happened to be leading lights in the Freedom Struggle, looked far ahead and decided that making legal education accessible to people was a worthy goal, whatever the difficulty. Thus, seven eminent lawyers – Shriuths N. S. Shrikhande, V. A. Naik, V. D. Belvi, B. N. Datar, S. N. Angadi, R. Kotbagi, D. S. Paramaj came together to form the Karnatak Law Society in 1939 in Belagavi. Shrimant Raja Lakhamgouda Sirdesai of Vantmuri trusted these Founder Members to be true to their vision and a Promissory Note totalling Rs. 1 Lakh was executed by him to support the application for opening a Law College. Many of these founder members, and other legal scholars from this region volunteered to teach at this College despite lucrative practice, and extensive personal and social commitments. Belagavi thus became a renowned education centre for Law education. Students from Andhra Pradesh, Kerala, Goa, Tamil Nadu and Maharashtra took admission and later proved to be active in social, political and judicial fields.

### **Mission**

**Mission:** To provide quality education and promote excellence of performance.

In the glorious history of legal education, R. L. Law College has contributed the most competent legal luminaries both to the Bench and the Bar. It was started with a view, *inter alia*, to diffuse the knowledge of law and constitution in the general public and to train graduates in law. A few notables among the many luminaries that this college has produced include – Shri. E. S. Venkataramiah, Former Chief Justice of India, Dr. S. Rajendra Babu, Former Chief Justice of India & former Chairman, National Human Rights Commission of India, Dr. V. S. Malimath, former Chief Justice, High Court of Kerala and Karnataka, former Chairman, Central Administrative Tribunal and former member, National Human Rights Commission of India, Shri. S. R. Bannurmah, former Chief Justice, High Court of Kerala, former Chairman, Maharashtra State Human Rights Commission and current Chairman, Karnataka State Law Commission and Padma Vibhushan Shri. K. K. Venugopal, Present Attorney General for India. The college has contributed to the Legislature, Executive and other fields. To name a few notable personalities, Shri. S. R. Bommai and Shri. J. H. Patel former Chief Ministers of Karnataka, Shri. B. G. Banakar, former Speaker, Karnataka State Legislative Assembly, Shri. B. Shankaranand, Smt. Sarojini Mahishi, Shri. Suresh Angadi, former Union Ministers, Shri. L. G. Havanur, and Shri. D. B. Chandregouda, former Ministers for Law, Government of Karnataka, Nadoja Patil Puttappa, Journalist and freedom fighter, former Member of Parliament, Shri. Charu Hasan, National Award winner in cinema and Shri. Arjun Devaiah, international athlete.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

**Strengths of the college** - It is one of the oldest law colleges in India established in the year 1939. During nearly eight decades of the College existence, a good number of past students have earned the reputation as lawyers and many of them have occupied the highest positions in the Judiciary, Legislature, Executive and other fields. Alumni of the college have occupied higher positions in Government, Defence, Corporate Sector, Administration, various Banks in India and abroad. Alumni of the college have also earned fame in the fields of sports, cinema, literature, etc. The present students also are showing same trends by securing University ranks. Every time selections are made to the state Judiciary, our recent alumni get selected in good numbers.

The college has well experienced and dedicated faculty. The college has four experienced faculty members with more than 20 years of teaching experience. The rest of the faculty members too have a working experience between 5-15 years.

The college has various Endowments prizes for the students who excel in academics.

The College has developed excellent infrastructure. It has spacious ICT-enabled classrooms, a dedicated moot court hall, an auditorium, well-equipped computer labs, Wi-Fi enabled campus, gymkhana, gymnasium, playground, library building, a canteen, CCTV surveillance, spacious vehicle parking facilities, boys' hostel and girls' hostel with medical facility, etc.

The college has law reporters and journals dating as back as 1890. Old and rare books by celebrated authors are available both in print as well as electronic form. The College Library has a rich collection of books and journals for learning and research. It has a collection of more than 32,000 books. The College subscribes to 46

journals, newspapers and periodicals relating to the profession, general knowledge and general reading. The library work has been computerized. There is also a facility in the form of a digital library available at the computer laboratory, where students can have access to the question papers of past examinations, 12,000 eBooks, 3,250 bare Acts, 80,000 caselaw and the complete Debates of the Constituent Assembly and up-to-date reports of the Law Commission of India and other major Commissions. They can access these off-line and also online through the internet facility.

The College gymkhana and gymnasium are well equipped to train students for different indoor games. With a modest playground, we have a facility for athletics and outdoor sports. The college is proud to boast of producing many University Blues. Our teams have won many trophies and championships. Some of our boys and girls have excelled in their performance in State and National level sports.

### **Institutional Weakness**

The college has a Alumni Association which needs to be registered. The college needs to focus more on on-campus placements so that maximum students get the benefit of placement. Student and faculty exchange programmes need to be developed.

### **Institutional Opportunity**

The College provides umpteen number of opportunity to students by conducting various programmes on the campus, and invites experts from the industries, the bar, bench, academia, research bodies and Universities. The College is in regular touch with the Advocates office and Legal Services Authorities of Belagavi. The students are advised to carry out the project work relating to labour problems and other social-related project work. Every student is given an opportunity to present seminar in the class so that they develop public speaking skills. Case studies are given to the students to know their observational and research skills. Students are encouraged to contribute to college miscellany in the form of research articles, case commentary, poems, paintings, drawings, short stories etc., to exhibit their literary skills. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. The intra-class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the application of laws to the facts. The students are assigned a variety of statements a problem for drafting, pleading and conveyancing. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for the legal profession and other opportunities. The college sends the students to internships, legal awareness and NSS camps for experiential learning, exposing them to understand the application of law to the legal problems faced by the people. This makes them interact with the common man in society. Students visit the nearby villages and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid, right to education, etc. Add- On programmes and Workshops are conducted by the college to provide the necessary Mooting, Personality Development, Interview skills for the students. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. Seminar and Conferences organized by the college every year wherein students get opportunity to present papers and write research articles which are later published as a book with an ISBN. The students are having various opportunities to attend various Moot Court, ADRS, Client counselling, Debate, Singing, Management Fest etc. competitions on regular basis. The students have opportunity to showcase their talent in the Management fest conducted by the College every year. They are sent out of state for various competitions. The students have great opportunity to go for Internships in reputed law firms, Judicial Offices, High Courts,

and Supreme Court and later selected students get opportunity to get placed in reputed Law firms.

### **Institutional Challenge**

The college being the oldest law college strongly holds to its vision, mission and objectives. The college has a very strict attendance monitoring system. The classes start at sharp 0800 hrs. and continue till 1430 hrs.

The challenge is to maintain the minimum Seventy Five Percent attendance of students in each subject. The students are notified with the monthly attendance so that they regularly attend the classes and make up with any shortcomings. The Principal takes strict action on the Students who have less than Seventy Percent Attendance at the end of the semester.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Academic programmes are in line with the institution's goals and objectives. Right now, the College is offering three courses:

1. LL.B. - 3-Year Degree after Graduation
2. B.A., LL.B. - 5-Year Integrated Degree after PUC-II (10 + 2)
3. B.B.A., LL.B. - 5-Year Integrated Degree after PUC-II (10 + 2)

Every year the Prospectus of the College is published and distributed. The academic calendar is prepared by the college in consonance with the calendar prepared by the University and KLS. Accordingly, the teaching, learning and evaluation schedules, co-curricular and extra-curricular activities are well planned and well organised. Academic Calendar is prepared at the beginning of each semester highlighting the main academic events such as teaching-learning programme (Course Plan), Moot Courts, Presentation, Seminars, Workshops and Special talks/lectures by expert and experienced resource persons from the field as well as the academia. The College offers programmes that facilitate dual degrees in Arts and Law (B.A., LL.B.) and Management and Law (B.B.A., LL.B.)

### **Teaching-learning and Evaluation**

The College has a very elaborate teaching-learning methodology in which there is scope for more interactive space. The learning is made student-centric, through ICT enabled MOODLE, Repositories, Digital Library, INFLIBNET, SCC Online, class seminars, discussions, study tours, field visits, internships, etc. The electronic form of the materials is available online at any place and at any time.

The schedule of curricular, co-curricular, and extracurricular activities is adhered to at all times and Internal examination is conducted as per the academic calendar. The internal exam is conducted online and offline. The institution strongly relies on and believes in continuous evaluation of the students. Being affiliated to Karnataka State Law University, Hubballi, the institution adheres to the syllabus and guidelines to carry out this continuous internal evaluation. Therefore, a reasonably structured evaluation process is carried on by constituting a committee for smooth and effective conducting of the CIE system.

Book Bank facility is available for SC/ST and meritorious students. The Library is kept open from 7:30 AM to 5:00 PM on all days except Sundays. The library is kept open from 8.00 AM to 8.00 PM on all days including Sundays and General Holidays from one month before the examinations till completion of all examinations. Seminars, paper presentations and group discussions are encouraged to actively involve the students in the class activities.

The teachers are given laptops and the classrooms are facilitated with smartboards, internet connectivity. The staff members are encouraged to attend and present papers at seminars, workshops, orientation programmes, etc.

### **Research, Innovations and Extension**

The college has law reporters and journals dating as back as 1890. Old and rare books by celebrated authors are available both in print as well as electronic form.

The Digital Library be accessed by the staff and students through of the College from anywhere in the world at any time. The Library of the College is well equipped with up-to-date magazines, journals, periodicals, e-books, e-journals and the latest books on various disciplines. Digital Library, Online Resources, and internet browsing facilities are also in place. The College plans and organizes its extension and outreach programmes through NSS, Legal Aid Cell and Youth Red Cross Units.

Research Methodology is taught to the students at the very beginning of the 5- year courses. Students are encouraged to present papers in various seminars and get their articles published in journals and magazines. They are encouraged to participate in moot court competitions, law fests, model UN, debate competitions, etc. which introduces the students to the practical aspects of application of law.

The institution encourages the faculty to present their research works in conferences, seminars and workshops by sanctioning leave and providing financial support. Staff members are equipped by providing laptops with a Wi-Fi facility and free internet access. The library is enriched with books helping them for research. The college actively conducts National level conferences and seminars and publishes the conference proceedings with presented articles with an ISBN.

### **Infrastructure and Learning Resources**

The college takes appropriate measures regarding the timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provision. To ensure continuous and stable power supply, generator, voltage stabilizers and UPS are provided. Water purifiers and coolers are provided for safe drinking water.

The students are trained in IC Technology to enable them to perform excellently in seminars. The College Library has a rich collection of physical books, journals, and various Law Reporters for learning and research. It has a collection of more than 32,000 books. The College subscribes to 46 journals, newspapers, and periodicals relating to the profession, general knowledge, and general reading. Back volumes of all major law reporters and journals are available. AIR Manuals, Karnataka Local Laws, complete Constituent Assembly Debates in English as well as Kannada, Halsbury's Laws of England, and Halsbury's Laws of India are also available. The library work has been computerized. The college has developed its digital library and two repositories. eBooks, e-Journals, and articles that are available on INFLIBNET, RLLC digital library and repositories are accessed by the students and staff members.

Classrooms have Interactive White Boards and LCD Projectors. The college has 24/7 free wi-fi facility in the campus. The College gymkhana, sports room and gymnasium are well equipped to train students for different indoor games. The college has a Moot Court Hall and state-of-the-art auditorium. Other facilities provided to the students are Hostel Facility, Canteen, Photocopy Centre, Bank, Post Office and Playground.

### **Student Support and Progression**

Every year institution publishes prospectus and handbook of syllabi which are published before the admission processes commence. All activities of the College are carried into effect keeping in mind the Vision, Mission and Objectives of the Institution. There are specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections: Like Reservation at the time of admission; Scholarships, Free ships, Student Aid Funds; Book-Bank facility; payment of fees in instalments; concessions in tuition and examination fees.

Students with physical disabilities are also supported by providing facilities like; ramps; lifts, scribes in examination.

The college has a separate Department for each co-curricular and extracurricular activity. The institution has a Students' Council consisting of students' representatives, which plays an active role in all student-related activities. The Councillors are nominated on merit.

The welfare schemes made available to students by the institution are as follows: SC/ST Book-Bank Scheme; Extra books to meritorious students; Scholarships and Free ships, Anti-ragging Committee; Grievance Cell; Red-Cross Association; Anti-Sexual Harassment Cell; Mentoring Group; Residence Doctor facility for boys and Doctor on call facility for girls; Ambulance Facility.

Every year institution conducts different types of competitions and also sends students to other institutions to participate in competitions and pays their TA/DA.

Alumni contribute in various ways by sharing their knowledge and experience with the students, giving feedback for imparting education to these students in a manner that enhances their employability, and financial assistance.

### **Governance, Leadership and Management**

The College Governing Council is responsible for all the decisions of the institution including, but not limited

to, finance and the institutional activities. It meets every month to assess, evaluate and plan the issues faced by the Institution and suggests steps to counter those.

At the college level, the Principal is assisted by the teaching and non-teaching staff in administrative and academic matters. Autonomy is given to the teachers in their respective departments. Principal holds regular meetings with faculty to get feedback on the progress made on the planned programs.

The college library works under the guidance of the Library Committee and the control of the Assistant Librarian.

The College indulges in the perspective plan through the Academic Committee and the IQAC.

The students of the college are included every year in the Student Council on a merit basis. These student representatives are encouraged to come up with new ideas concerning their respective departments.

The college has a separate accounts section. The operations of the sections are fully computerized and advanced software is used for the accuracy, security, and efficiency of transactions. The utilization of financial resources is monitored at several levels. Budget and supplementary budgets, if necessary, are prepared every year. The same is approved by the Board of Management. All financial transactions are monitored by the college authorities and major expenditures are met with the prior approval of the Screening Committee, Governing Council, and Board of Management. An internal financial audit is conducted by an independent Chartered Accountant.

## **Institutional Values and Best Practices**

### **1. Institutional Values**

Vision of the Institution is 'To Provide Law Professionals with Sound Knowledge Fit to Face the Challenges of This Millennium.' With the thrust of academic excellence, Institution motivates and supports students to participate in various competitions. The faculty of the college imparts their knowledge and expertise in their subjects, to the students not only from the theoretical point of view but also from its practical applicability. The internship programme adds to the practical approach of the students towards the curriculum.

### **1. Best Practices**

- 1. Digitisation and Technology in Teaching Methods and Library Resources** - The curriculum delivery is effectively done through lectures supported by PowerPoint Presentations, Smart Boards, DLP and E-learning facility through MOODLE, Smriti Repository, Dropbox, INFLIBNET, SCC Online and an indigenous Digital Library.
- 2. "Pratibha Puraskar" - a Boost to the Students.** - To felicitate and encourage meritorious students and achievers in the academic year viz., academic rank holders and students scoring maximum marks in



different subjects of the University examinations. Similarly, university blues in the sports events are felicitated and encouraged by giving them cash prizes.

3. **Creating Environment Consciousness:** The College has a Decompose pit in which all the green and brown waste of the college is collected. The Compost is used for potted plants of the college.
4. **Community Service – Rendering a Helping Hand to Society:** The college has come up with the above practice to make the law students instrumental in transforming society for better lives, through its Legal Aid Cell.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM
Address	R.P.D Road, Tilakwadi, Belagavi
City	Belagavi
State	Karnataka
Pin	590006
Website	<a href="http://www.rllc.klsbelagavi.org">www.rllc.klsbelagavi.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	A. H. Hawaldar	0831-2405501	9448149247	-	rllawcollege@gmail.com
IQAC / CIQA coordinator	Samina Nahid Baig	0831-2562247	8197059181	-	baig@rllc.in

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Karnataka State Law University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-01-1977	<a href="#">View Document</a>
12B of UGC	29-01-1977	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	13-12-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	R.P.D Road, Tilakwadi, Belagavi	Urban	11.27	624

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BBA LLB, Law	12	PUC II	English	300	241
UG	LLB, Law	12	DEGREE	English	240	228
UG	BA LLB, Law	12	PUC II	English	300	219

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				16			
Recruited	1	0	0	1	0	0	0	0	6	6	0	12
Yet to Recruit	0				1				4			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				6
Recruited	0	0	0	0
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	8	5	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	346	6	0	0	352
	Female	334	2	0	0	336
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	31	27	23	19
	Female	21	19	13	14
	Others	0	0	0	0
ST	Male	11	10	6	10
	Female	5	4	5	7
	Others	0	0	0	0
OBC	Male	14	9	8	9
	Female	6	4	2	3
	Others	0	0	0	0
General	Male	101	84	76	37
	Female	107	109	93	77
	Others	0	0	0	0
Others	Male	149	138	110	86
	Female	106	75	61	53
	Others	0	0	0	0
<b>Total</b>		<b>551</b>	<b>479</b>	<b>397</b>	<b>315</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has two programmes which are already multidisciplinary i.e., the 5 year B.A.LL.B. Course – (Arts and Law) - After PUC-II (+2) in any stream of Arts, Science, Commerce 5 YEAR B.B.A.LL.B. Course (Management and Law) – After PUC-II (+2) in any stream of Arts, Science, Commerce. The college is affiliated with Karnataka State Law University, Hubballi and the courses and curriculum are prescribed by the University. As the college is affiliated with the University, the change in the Programmes as per the recommendations of the NEP can be enabled by the affiliating university only, which then will be implemented by the college accordingly.</p>
--	--



2. Academic bank of credits (ABC):	The college is affiliated with Karnataka State Law University, Hubballi and the Academic Bank of Credits is not applied by the college.
3. Skill development:	<p>The College curriculum follows an integrative learning process. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life. Community outreach programmes relating to environment awareness at schools and villages, legal aid camps, communal harmony, health awareness programmes, literacy programmes, are organized by the N.S.S unit of the college. For the development of mootng, communication skills, personality development, practical training is imparted by way of Moot Courts, ADRS simulation exercises, class seminars and regular court visits. As per the recommendation of the National Education Policy 2020 (NEP) legal education in India needs to be competitive globally. we need to take various measures for making students competent to face global challenges. Mere implementation of the traditional curriculum of the University can't suffice the purpose. The College organizes programmes on the campus, and invites experts from the industries, the bar, bench, academia, research bodies and Universities. The College takes students to industries especially to know practical aspects of production and office maintenance. The College invites practising advocates as visiting faculty. Training in the field of the legal profession is given to the interested students. The students are advised to carry out the project work relating to labour problems and other social-related project work. The College is in regular touch with the Advocates office and Legal Services Authorities of Belagavi. Special sessions in the form of workshops or otherwise are regularly conducted to acquaint students with the practical aspects of the legal profession The teachers use the interaction method as a tool of teaching that helps students to participate in learning. Further, they inculcate the group discussion method to involve the students in the learning process. Students are assigned to prepare a topic and give presentations in the class. Case studies are given</p>

	<p>to the students to know their observational and research skills. Students are encouraged to contribute to college miscellany in the form of research articles, case commentary, poems, paintings, drawings, short stories etc., to exhibit their literary skills. As a part of clinical courses, the college conducts moot courts, requires students to attend the lawyer's office to know the techniques of client interview and preparation of briefs and to attend the court for observing the trials and proceedings. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. The inter-class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the application of laws to the facts.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college follows the curriculum of Karnataka State Law University, Hubballi. In the University curriculum, Kannada Kali is a compulsory subject for the students who are from outside States or who did not have Kannada Language at their school level. The Kannada Medium students have the facility to get Kannada Law books from the library to learn law in their local state language and also they have the benefit of writing their final exams, submit their Class Assignments, Seminar Presentations, Practical Submissions, Moot Diary, simulation exercises etc.. in Kannada. Mere education which does not end with the imbibing of ethical values in a legal profession is of no use. A legal professional can't forget their responsibility and role in upholding rule of law in society. Yoga sessions, communal harmony, literacy programmes, motivational speeches, spiritual discourse, Blood Donation Camps and Health check-up, etc., to inculcate the core values of life, are organized periodically by the N.S.S unit and Youth Red Cross. Even during the pandemic, the academic calendar was followed and classes were engaged using ICT methods such as Google Meet, Zoom, etc. Online internal tests were conducted in Google Form and MOODLE by following MCQ method of evaluation. Students submitted their assignment booklets through post or couriers and seminars were submitted by video recordings or online presentation. Practical subjects namely Professional Ethics, ADRS, Moot Court and Kannada Kali were conducted through online submissions by the students and</p>

	screenshots were maintained. In this digital world, the college has encouraged students to use ICT tools, the Internet and technology for educational purposes, and subscription to more e-learning resources like SCC Online facility for students is provided now.
5. Focus on Outcome based education (OBE):	The students are assigned a variety of statements a problem for drafting, pleading and conveyancing. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for the legal profession and other opportunities. The college sends the students to internships, legal awareness and NSS camps for experiential learning, exposing them to understand the application of law to the legal problems faced by the people. This makes them interact with the common man in society. Students visit the nearby villages and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid, right to education, etc. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. The inter-class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the application of laws to the facts.
6. Distance education/online education:	The College has all programmes in regular mode and does not have a distant education programme. During Pandemic, the college conducted, as per the university guidelines, all classes and exams in online mode for the benefit of the students.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No, it has not been established.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club is not yet established in the college.
3. What innovative programmes and initiatives	Electoral Literacy Club is not yet established in the

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes, the N.S.S Unit and the Legal Aid Cell of the college organizes socially relevant initiatives. In the Year 2018, a Voter's Awareness Programme was organized by the NSS unit of the college. The Students surveyed the nearby areas of the college and created awareness about the Voter's Right.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college still has to institutionalize mechanisms to register eligible students as voters.</p>

## Extended Profile

---

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
142	142	142	134	134

Other Upload Files

1 [View Document](#)

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 66

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
551	479	398	315	309

Other Upload Files

1 [View Document](#)

#### 1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

Other Upload Files	
1	<a href="#">View Document</a>

### 1.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	83	63	66	91

Other Upload Files	
1	<a href="#">View Document</a>

## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	14	14	11

Other Upload Files	
1	<a href="#">View Document</a>

### 1.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	18	16

Other Upload Files	
1	<a href="#">View Document</a>

## 2 Institution

### 2.1

**Total number of classrooms and seminar halls**

**Response: 12**

**2.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
24.8	43.0	40.3	39.4	37.4

**2.3**

**Number of Computers/ laptops**

**Response: 42**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The College takes following initiatives for the effective curriculum delivery and transaction on the curriculum provided by the University:

1. Preparing academic calendar at the beginning of the academic year.
2. The subjects provided in the curriculum are allotted to the faculty members according to their suitability and workload.
3. Time Table for the semester are prepared and the daily attendance of the students is monitored.
4. The teachers are required to prepare course Plans in the subjects taught by them and communicate the same to the students as well as the Principal.
5. Principal ensures the effective curriculum delivery and transaction by reviewing the progress every week through the Course Validation Diary (Teacher's Diary).
6. The College provides infrastructural platform like spacious and well-ventilated classrooms and ICT enabled teaching aids.
7. The College coordinates visit of students to various judicial, quasi-judicial offices and advocates' chambers as a part of imparting practical knowledge.
8. Stakeholders' feedback is also collected to ensure effective delivery and transaction of curriculum.
9. Other remedial initiatives are taken as and when new changes are brought in the curriculum.

The affiliating University provides academic calendar. The Principal/IQAC convenes the meeting of the staff members to prepare an action plan, covering all curricular, co-curricular and extracurricular activities based on working days available in each semester of the academic year. The teachers adhere to the course plan in curriculum delivery using innovative teaching aids such as presentations, discussions, written tests, projects and ICT enabled methods. Leading cases are discussed in detail. The action plan is effectively implemented through discussion in the staff meeting.

Study Material is given to the students. This is supplemented by Seminars and Interactive sessions. E-learning facility (INFLIBNET), Digital Library, MOODLE LMS, Smriti Repository, Dropbox, SCC Online and Digital Library services are made available for the faculty and students to further ensure effective delivery of the curriculum.



The quality of the education imparted to students is monitored and ensured through the IQAC and regular feedback is obtained from the stakeholders, concerning the quality and remedial measures are incorporated as necessary. Formal and informal faculty meetings are also conducted on regular basis to check the progress of the curriculum delivery, new and recent developments in the field and the need to update the syllabus, to solve difficulties and clarify doubts about the teaching methodology to be followed and to discuss the best approach towards the various topics. Using the mentoring system, the academic development of students is monitored.

In 2020, due to the outbreak of coronavirus pandemic, the college had to adopt new methods of executing the curriculum. It adopted an online method of conducting regular classes through Zoom, Google Meet, etc. Apart from this, recorded classes and lecture PPTs were circulated amongst the students to overcome the network connectivity issues. Subject related material was made available on MOODLE, social media and a new Dropbox Repository.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The affiliating University provides academic calendar. The Principal/IQAC convenes the meeting of the staff members to prepare an action plan for conducting internal exams for the students in each semester of the academic year. The teachers are required to prepare the question papers in the subjects taught by them and communicate to the internal assessment committee of the college.

A reasonably structured evaluation process is carried on by constituting a committee for smooth and effective conducting of the CIE system. The committee conducts internal tests in all subjects of all the 3 courses by framing a timetable as per the pre-notified schedule.

The institution adheres to the norms prescribed by affiliating university with respect to Continues Internal Evaluation (CIE) System. The students are required to attempt a 20 marks internal assessment which includes a 10 marks internal exam and 5 marks of seminar presentation and a hand-written assignment of 5 marks. The theory exam of 80 marks is completed at the end of the semester. The students are made aware of the academic calendar during orientation programme and displayed on the college web site. The internal exam dates are notified to the students well in advance via notices which are displayed on the notice board and circulated through student WhatsApp groups. This facilitates the students to prepare well for their internal examination. The first internal examination is conducted between eighth and tenth week of every semester and second internal examination is conducted between twelfth to fourteenth week of every semester as scheduled in the academic calendar. Along with this, written assignments and seminars are an integral part of CIE, where the respective course teachers exercise their judicious judgment and provide an opportunity to the students to pick and work on a wide range of co-curricular aspects related to the course for their internal assignment which motivates the students to learn beyond curriculum as a part of CIE.

Even during the pandemic, the academic calendar was followed and classes were engaged using ICT methods such as Google Meet, Zoom, etc. Online internal tests were conducted in Google Form and MOODLE by following MCQ method of evaluation. Students submitted their assignment booklets through post or couriers and seminars were submitted by video recordings or online presentation. Practical subjects namely Professional Ethics, ADRS, Moot Court and Kannada Kali were conducted through online submissions by the students and screenshots were maintained.

Even during the pandemic, the academic calendar was followed and classes were engaged using ICT methods such as Google Meet, Zoom, etc.

Online internal tests were conducted in Google Form and MOODLE by following MCQ method of evaluation. Students submitted their assignment booklets through post or couriers and seminars were submitted by video recordings or online presentation. Practical subjects namely Professional Ethics, ADRS, Moot Court and Kannada Kali were conducted through online submissions by the students and screenshots were maintained.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 03

**1.2.1.2 Total number of Programs offered by the institution for last five years**

Response: 03

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years**

Response: 5

<b>File Description</b>	<b>Document</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**

Response: 8.39

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
54	0	34	0	73

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

#### Response:

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has 19 courses which are intended to develop awareness and sensitivity in cross-cutting issues relating to gender, human values, environment and sustainability and professional ethics. The students study courses on Sociology, Political Science, Right to Information, Professional Ethics, Constitution, Administrative Law, Human Rights, Environmental Law, White Collar Crimes, Labour Law, Women and Criminal Law and Law Relating to Child, Hindu Law, Muslim Law.

Students study the basic postulate of Constitution like the Constitutional Supremacy, Rule of law, natural justice and Concept of Liberty.

In the Human rights Course, the students learn to be responsible citizenship with awareness of the relationship between Human Rights, democracy and development; to foster respect for international obligations for peace and development; to impart education on national and international regime of Human Rights.

The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter-generational equity, sustainable development and the precautionary principle, polluter pay principle etc., through analysis of caselaw and evaluation of the law in practice. The course creates

awareness on issues relating to environment and sustainable development.

In the Labour Law Course, the students are acquainted with legal frame-work relating to industrial disputes, social security and welfare of men, women and child workers.

In addition, the curriculum offers an integrative learning process. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically.

#### THE EFFORTS MADE BY THE INSTITUTION ON VARIOUS ISSUES:

1. Human Rights - Discussion of the issues of Human Rights in the class room during discussion of subjects such as Constitutional Law, Family Laws, IPC, etc. Human Rights Cell has been taking care of Human Rights related activities. The college organised a Human Rights Based Training Programme in Collaboration with NHRC, New Delhi and DLSA, Belagavi and National Level Seminar on the Development of Fourth Generation Human Rights- Contemplating the Rights Of Future Generations And National Level Webinar On Spiritual Outlook Of Indian Constitution

2. Gender Equality - Anti-Sexual Harassment Cell organizes "Sexual Harassment at Workplace" Awareness Programme once every year and also sensitizes the students relating to gender issues.

3. Environmental Awareness – Community outreach programmes relating to environment awareness at

schools and villages, legal aid camps are conducted. The college conducts activities for tree plantation, cleaning of college campus and public places, awareness programme on Swachha Belagavi with street play, environmental awareness programmes at village level in NSS Annual Special Camps.

4. Other activities - Yoga sessions, communal harmony, literacy programmes, motivational speeches, spiritual discourse, Blood Donation Camps and Health check-up, etc., to inculcate the core values of life, are organized periodically by the N.S.S unit and Youth Red Cross.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 6.49

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for

*the latest completed academic year)*

**Response:** 27.95

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

Response: 154

<b>File Description</b>	<b>Document</b>
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

- 1. Students**
- 2. Teachers**
- 3. Law-firms/Judges/Sr. Counsels and employers**
- 4. Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

#### 1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

**Response:** A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 79.78

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	171	148	116	103

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 76.44

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	78	68	71	52



File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 *The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### **Response:**

College makes an attempt to bring the slow learners on par with advanced learners at the end of the term. The College analyzes academic performance by the response of the students in class while interacting and also gets the analysis of the exam results. It lists the year-wise dropouts. The prominent problem which is found is the language barrier. Kannada books are made available in the library. Students are allowed to write tests in Kannada. The University also permits the students to write the papers in Kannada.

Staff members counsel the students about the scholarships available (scholarships such as Vantmuri and G. B. Kulkarni for financial assistance). The faculty members of the college make a constant and continued endeavour to make the teaching learning process as effective as possible. In this regard they adopt new methods of teaching learning. The process is made student centric. Slow learners are identified and attended by the teachers. Library hours are extended to the students during the examination as well as prior to the examinations. For the students who desire to get more information on the subjects taught in the class, sufficient number of books are provided. MOODLE LMS provides the necessary support to all the students i.e., slow learners as well as advanced learners.

#### **Support for “Slow Learners”**

1. Tutorial classes for students. All students approach the faculty members to clear their doubts and difficulties in the tutorial classes allotted for each faculty member.
2. Regular Class tests are conducted to make the students know how to write answers in the examinations.
3. Whenever students approach the staff members regarding problems of learning, teachers attend the same and give the guidance.
4. Student Mentors conduct demo exercises of practical papers and conduct workshops to address the difficulties of students in university exams.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 39.36

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process**

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The College regularly interacts with beneficiaries for providing effective value-based education to the students in the following manners: The College organizes programmes on the campus, and invites experts from the industries, the bar, bench, academia, research bodies and Universities. The College takes students to industries specially to know practical aspects of production and office maintenance. The College invites practicing advocates as visiting faculty. Training in the field of the legal profession is given to the interested students. The students are advised to carry out the project work relating to labour problems and other social-related project work. The College is in regular touch with the Advocates office and Legal Services Authorities of Belagavi. Special sessions in the form of workshops or otherwise are regularly conducted to acquaint students with the practical aspects of the legal profession. The teachers use the interaction method as a tool of teaching that helps students to participate in learning. Further, they inculcate the group discussion method to involve the students in the learning process. Students are assigned to prepare a topic and give presentations in the class. Case studies are given to the students to know their observational and research skills. Students are encouraged to contribute to college miscellany in the form of research articles, case commentary, poems, paintings, drawings, short stories, etc., to exhibit their creative and literary skills.

As a part of clinical courses, the college conducts

- 1 simulation exercise each in arbitration, conciliation, mediation and negotiation.
- 15 exercises in drafting of pleadings and 15 exercises in drafting of conveyancing
- 3 moot courts
- 2 client counselling exercises.

The college requires students to attend the lawyer's office to know the techniques of client interview and preparation of briefs and to attend the court for observing the trials and proceedings. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized.

The inter-class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the application of laws to the facts.

The college sends the students to internships, legal awareness and NSS camps for experiential learning,

exposing them to understand the application of law to the legal problems faced by the people. This makes them interact with the common man in society. Students visit the nearby villages and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid, right to education, various welfare programmes of the governments, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The College has created a link with E-Learning courses through NPTEL to the college Intranet. The MOODLE LMS is provided. Google Classroom is provided for some of the subjects where the students can access study material. Study materials in different subjects may also be accessed at a Dropbox repository and at Smriti Repository on Google Drive. E-Resources in the form of CDs and DVDs are also available. Link to NME-ICT and SCC online are available. INFLIBNET and SCC Online are subscribed.

A Digital Library is developed by the college in which the complete debates of Constituent Assembly, reports of Law Commission and various other Commissions and Committees, text books, articles, bare Acts, University question papers and caselaw are available.

Classrooms are equipped with smartboard, DLP and internet. The college uses the MOODLE LMS System Teaching aids such as PowerPoint presentations Internet and Wi-Fi facility for students and staff Digital Library.

Faculty members are given laptops or computers. They are also provided with chambers or cubicles, so that the students can approach them to clarify their academic difficulties.

SMS service and social media are used to communicate with the students and parents.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )

**Response:** 42.38

**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

Response: 13

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response:** 3.63

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 20

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 72.31

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

**Response:** 26.69

**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	5	5	3

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

**Response:** 11.21

**2.4.3.1 Total experience of full-time teachers**

Response: 157

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.4.4 Measures taken by the institution for faculty retention**

##### **Response:**

The college management is concerned for Faculty satisfaction and retention as it is one of the key areas that most of the educational institutions are focused. Faculty retention is an integral part of the employment relationship between the college management and its academic faculty. It provides college faculty with job security, stability and professional development opportunities that promote the mission and objectives of the management. This policy outlines the rules and regulations for faculty retention. The institute creates opportunities for faculty to act independently in their respective allotted departments.

The management considers leave and other policies on an individual basis to best meet faculty needs and supports Faculty Professional Development. The management recognizes diverse contributions and outstanding performance of the faculty. It also encourages faculty to pursue research and intellectual interests.

The College Management is committed to hiring and retaining diverse and talented faculty. The institution attracts and retains the eminent faculty by providing facilities.

The management of the college believes in welfare measures to be given to faculty.

The Management follows the UGC, Government of Karnataka and Karnatak Law Society Rules for providing various benefits to the employees towards their commitment of faculty retention.

- 1) Annual Increment
- 2) Payment of TA and DA for participating in Seminars and Conferences
- 3) Study Leave
- 4) Timely Promotions
- 5) Provident Fund and other benefits
- 6) Leave facility

The management gives priority and Fee concessions to the children of employees who are seeking admissions for education in Society's institutions. At the institutional level and at the govt. level the staff and the faculty members are entitled to utilize some welfare measures extended to them. The Head of the institution creates a conducive atmosphere for working.

By following the above policies, the college has retained its faculty to the maximum extent. Most of the faculty who have joined college at their inception of teaching job have continued to give the services to the college. Faculty members who left the institution have joined back the college to continue their services.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### *2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

#### **Response:**

The college, being affiliated to Karnataka State Law University, Hubballi, follows the norms and guidelines of the university and implements any reform brought by the University. The University curriculum and guidelines for internal evaluation are supplemented with extra measures by the college to know the skills required for the legal profession. As per the University prescribed syllabus the college has to conduct four clinical courses (practical subjects) that require internal assessment. The internal assessment involves assignments, report writing, viva-voce, simulation exercises and tests.

The marks are to be confidentially forwarded to the University. The University declares the marks along with marks in other subjects in which examination is conducted by the University. The weightage of the students is assessed on the basis of their presentation skills, writing skills and communication skills and overall performance. The viva-voce is conducted by the course teachers along with the principal.

In addition, the institution assesses the students continuously throughout the semester. The internal assessment is based upon performance in the tests, class performance, written assignments and presentation of the assignment and simulation exercises.

The presentation of the students is evaluated by course teacher. To maintain transparency, students are informed about the assessment criteria and after evaluation, the answer scripts with comments and remarks by the course teacher is returned to the students that would help them to know the mistakes and errors they have committed in answering the questions. The marks obtained in internal tests are displayed on the notice board.

The students are informed about timing, topics, and dates for viva-voce of clinical courses well in time. The internal assessment of each theory subject is done according to the university norms.

Since 2018, the University has prescribed an 80-20 pattern of marks for each subject. University norms require the college to conduct internal tests. The college has adopted Continuous Internal Assessment (CIA) with respect to assessment for internal exams prescribed by the university. The college assigns topics to the students for which they are required to submit a write-up and present it in the class which will be assessed by the course teachers. Theory marks are 80 for which the university conducts the exams and for the 20 marks, the teachers have to evaluate the students by conducting internal tests for 10 marks and

later the teachers take Presentations and Assignments for allotted topics for 10 marks.

The Internal Test Committee oversees the question papers setting, verification and evaluation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

Grievance handling and addressing is an integral part of the smooth operations in any organization. An internal assessment committee is constituted to oversee the continuous internal assessment process including redressal of grievances, if any in respect of the same. The grievances from students comprises of discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule (theory and practical), shortage of attendance due to ill health.

If any student cannot attend the internal test due to some unavoidable and reasonable grounds, the committee appoints a date for retest.

The staff members also report grievances related to examination like students reporting late for exams, disturbing decorum of the examination hall, bringing prohibited electronic gadgets like smart phones, smart watches etc., misconduct or misbehaviour in exam hall, unfair and fraudulent means of answering in the exam, violating the rules of examination etc.

To address the above mentioned issues and grievances, The committee closely monitors the continuous internal assessment process to avoid any discrepancies in the same. As a result, so far no grievances are reported. The institution adheres to rules prescribed by the university and Internal Examination Committee. When the student reports grievances related to incorrect personal information, subjects, date and time etc., the students are guided by the concerned faculty members as well as office staff and necessary changes are incorporated to rectify the personal details. Whenever, students report any clash in date and time especially for repeaters' examination, the college promptly sends the letter to the university in order to resolve the conflict. Students who face problems regarding conflict in external marks awarded by university, are guided to apply for revaluation of marks. Similarly, some students who cannot appear for practical examination due to certain genuine reasons such as ill health, or any other reason approach the course teacher. For such students, the internal exams are re-scheduled to another convenient date. Physically challenged students are provided extra time during the exams according to university guidelines. The students who disturb the decorum of examination hall are warned and if the incident happens repeatedly then they are instructed to leave the exam hall. Students who violate the rules of examination committee are strictly dealt with.



File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

Program outcomes and Course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. Vision and Mission, Syllabus of of the programmes LL.B.(3yr ), B.A., LL.B. (5 yr) and B.B.A., LL.B. (5 yr), are uploaded on the website. The Teaching plan for each course is also uploaded on the website for the students to know more about the topics and time covered under each course.

Some of the broad programme outcomes are:

1. To develop a broad understanding of Law.
2. To develop the ability to deal with different types of legal issues and laws.
3. To gain knowledge about the Bar Council Registration.
4. To analyse and understand changes in regard to rule of Law, economic reforms, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the Population.
5. To be accustomed with all the practical aspects of lawyering.
6. The students will get familiarised with the sources of legal materials and the use of library as the source to get information.
7. This programme makesthe students to appreciate law in context of other social process.
8. The programme may help the student to think and act like a lawyer and respond to his law studies accordingly.
9. At the end ofeach programme, the students will learn the basic concepts of law, sources of law, practice of law, and fundamentals in legal research.

Some of the Broad Course Outcomes are:

1. To impart to the students' sound understanding of law.
2. To help the students with various skills required in their career.
3. To encourage the students with the knowledge of legal practice.
4. The students will be studying the basic postulate of Constitution like the Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper.
5. The students will acquire a thorough knowledge on the exhaustive analysis of Fundamental Rights and committed approach to Directive principles would form the essence of the course.
6. The students will be able to connect the core concept relating to personal laws which is based on statutes.
7. The Students will understand the meaning of crime, methods of controlling them and the essential principles of criminal liability by a studying of a range of offences.
8. The students the requisite knowledge of the significance of Industrial Relations and Laws, trade

unionism and the crucial role played by collective bargaining in taking the labour philosophy.

9. The students will understand the concept of law. Without deep understanding of this concept neither legal practice nor legal education can be a purposive activity.
10. The students will learn to be responsible citizenship with awareness of the relationship between Human Rights, democracy and development
11. The students get accustomed to the right to information laws and will learn about how the Act infuses transparency and accountability in governance, preventing abuse of power.
12. The course will make the students accustomed with the study of general principles of international law including law of peace.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

By interaction with the students in the class, the respective course teachers assess the outreach of course objectives to the students.

The effort that is put in by the students and the exposure that they get is amply reflected in the achievements and success that the students bring to the institute.

The attainment of the Programme and Course outcomes are measured by the institute by analyzing the results in University examinations, propagation of students to higher education, the placements of students, etc.

Internship makes the student conversant with interview techniques of Lawyers and clients, filing of papers in Court and associated activities of Court. Moot court competition at college level makes the students confident in the Court Room when they go in real Court. Providing Study material to the student from time to time. Our institution promotes to the teachers & students to organize workshops/Seminars as well as deputed to participate in the seminars and conferences Besides this, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, etc. In addition to this, students are promoted for the creativity in Literature in the form of writing Articles in the annually published Miscellany of the college. Thus, the course outcomes and program outcomes are fulfilled through these types of activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 55.15

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	81	59	62	75

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	156	122	140	165

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.57

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

#### Document

List of endowments / projects with details of grants

[View Document](#)

Any additional information

[View Document](#)

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 22

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	09	2	2	2

#### File Description

#### Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years (Data Template)

[View Document](#)

#### 3.1.3 Funded Seminars/ Conferences /workshops

Response: 0.75

## 3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.25	0	0.50	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View Document</a>
Additional Information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

3.2.1 *Percentage of teachers recognized as research guides*

Response: 0

## 3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.44

## 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	3

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.91

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	2	8	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The College plans and organizes its extension and outreach programmes through NSS, Legal Aid Cell and Youth Red Cross Units. The students of our institution actively participate not only in the extension activities of College Legal Aid Cell, NSS, Youth Red-Cross Wing but also the activities of District Legal Services Authority and NGOs.

The College promotes institution-neighborhood-community network and student engagement in various nearby Villages, selected for NSS special camp. NSS Unit, Legal Aid Cell and Red Cross Unit have bonded with the villagers and given their best to uplift them socially and create legal awareness, right from working for their hygienic awareness, and awareness about the welfare programmes of the State and the Central Government.

The College has NSS unit which gets regular grant from the University. Every year 50-60 students are registered as NSS volunteers and the Programme Officer guides and motivates them to participate in the

programs of social awareness and upliftment. Such activities of the Unit provide exposure to the students to the real problems of the society around them which promotes responsibility among them and makes them responsible citizens. This exposure has proven to be very helpful to the students during their practice later in their lives.

Students are always encouraged to participate in NSS and YRC (Youth Red Cross) wing in Medical Check-up, Blood Donations, Swachha Bharat Abhiyan, etc.

Legal Aid Department organizes Legal Awareness programmes in nearby villages conducting surveys about their social and legal problems and same is reported to the District Legal Services Authority. Frequent social and legal problems of the villagers are addressed with the help of the Member Secretary of the District Legal Services Authority and local advocates most of whom are our alumni.

The Principal forms various committees in the beginning of the year. Faculty members are assigned various departments including conducting of NSS/LAC/YRC related activities and events. A committee of the students assists the faculty members in arranging the activities of the respective departments.

Impact of Extension and Outreach Programmes -Extension and Outreach programmes instill volunteerism and humanity among the students. A deeper understanding of and commitment to the community are developed in students. The students get an exposure to the social problems which they will have to address during their profession. The experience gained through these activities helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits. Programmes encourage students to develop a lifelong ethics of service to society, help students to study the law subjects with focus on the practical problems of the people in society rather than studying subject mere theoretically.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 4**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	1



File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 31

#### 3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	7	6	6	4

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 72.88

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
633	290	253	237	155

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.4 Collaboration

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 14**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	4	0	0

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 5**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	1	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college takes appropriate measures regarding the timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provisions.

The college has 10 spacious classrooms with LCD projectors. 6 Classrooms have Interactive White Boards.

MOODLE LMS is used by the College to distribute study material and also to take online tests.

The College Library has a rich collection of books, journals, and Law Reporters for learning and research. It has a collection of more than 32,000 books. The College subscribes to 46 journals, newspapers, and periodicals relating to the profession, general knowledge, and general reading. Back volumes of AIR, SCC, Criminal Law Journal, Labour Law Reporter, Consumer Protection Journals, ILR, KLJ, etc. are bound and kept for the reference for staff and students. AIR Manuals, Supreme Court and High Court Case Citor, Current Central Legislation, Karnataka Local Laws, Encyclopaedia of Important Central Acts and Rules and Laws of India edited by Justice Chandrachud, the complete Constituent Assembly Debates in English as well as Kannada, Black's Law Lexicon, Wharton's Law Lexicon, and Law Lexicon by Ramanath Aiyar, Halsbury's Laws of England, Halsbury's Laws of India, are also available in the library. There are also rare books such as Kautilya's Arthashastra, Smritis, P. V. Kane's History of Dharmashastra available for the reference of staff and students. The college also has a collection of books for general reading including Encyclopedia Britannica and various English dictionaries. To a greater extent, the library work has been computerized.

The college has subscribed to SCC online and INFLIBNET. The college has developed its own digital library which is accessible on and off the campus. The college has also prepared two repositories of study material necessary for the staff and students and the same are made available through LAN and Wifi on the campus and through a Dropbox link. The college has e-books, caselaw, and articles which are available on CDs and DVDs.

In the computer room, students can have access to the Internet through 24/7 free wi-fi, INFLIBNET, Smriti Repository, Dropbox repository and RLLC Digital Library. They can access these on campus through LAN and off campus through the internet.

The learning activities and technologies deployed by the Institution enable the students to perform various curricular and co-curricular activities with confidence and self-reliance.

The students trained in IC Technology perform excellently in seminars by active interaction with the teaching faculty during their class presentations and seminars assigned. It also enables the students to make perfect PowerPoint presentations in seminars.

The college has a newly constructed M. K. Nambyar Moot Court Hall, newly constructed K. K. Venugopal Auditorium.

To resolve the issue of power supply, generator facility is available. To protect the electronic equipment from voltage fluctuations stabilizers/ UPS are used.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The college emphasizes on the students to participate in sports, co-curricular, extra-curricular and cultural activities.

The college has a spacious and well-equipped gymkhana hall, where pupils can play Indoor games like table tennis, chess, caroms etc., Qualified Physical Directors have been appointed to take care of day-to-day games and sports activities of the college. The college has gymkhana hall well equipped to train students for different indoor games such as badminton, carrom, table tennis, chess, etc College teams are formed to take part in State level and University level competitions and other intercollegiate competitions. Sports event competitions are conducted in the college every year and the winners are awarded and rewarded accordingly on Gymkhana Valedictory Day which is at the end of each year. The Outdoor Infrastructure the College has a playground with the dimension of 110 x 80 mts., large enough to accommodate sports like Athletics, Football, Cricket, Hockey and Volleyball, etc. The outdoor games such as volley ball, throw ball, kabaddi, etc., are well practiced and played by the students. University Blues are felicitated by the Principal. College has well equipped gymnasium for students and staff. The College has a gymnasium since more than 50 years which was renovated in 2018. It has a six-station multi-gym, dumb bells, weight plates and bars.

Cultural Activities: For encouraging students towards cultural activities, the institute organizes many competitions like patriotic song, essay writing, extempore, debate, rangoli, flower decoration, poster making, painting etc. Students are very much encouraged to participate in the cultural events held in the college like the Music Day, Cultural Day in MKN Moot Court Competition, to exhibit their cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, songs etc., The Winners are felicitated in the annual gymkhana valedictory function with mementos. The college has an auditorium established in 2018 with state-of-the-art audio-video facilities which is used for all cultural activities. The Auditorium measures 1078 sq.mt with 500 seating capacity furnished with high-quality audio-visual facility, power backup provision is used for organizing seminars, workshops, conferences, guest lectures as well as extra-curricular activities. A state-of-the-art seminar hall with a capacity of 200 is available for seminars and workshops and other cultural events.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 4.47

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.61	2.81	2.16	0.23	1.26

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

	Name of the ILMS software	LIB	Nature of automation	Version	Year of automation
2016-2017	E SOFTWARE	LIB	PARTIALLY	8.0	2015
2017-2018	E SOFTWARE	LIB	PARTIALLY	16.0	2015
2018-2019	E SOFTWARE	LIB	PARTIALLY	16.0	2015
2019-2020	E SOFTWARE	LIB	PARTIALLY	16.0	2015
2020-2021	E SOFTWARE	LIB	PARTIALLY	16.0	2015

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**Response: 3.1**

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.19	4.25	2.21	2.33	2.54

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response: 44.25**

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 250

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**



The institution has adopted well defined strategies for adequate technology, deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology. The institution deploys and employs ICTs for a range of activities. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate IT infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate IT infrastructure are as follows:

The curriculum delivery is effectively done through lectures supported by PowerPoint Presentations, Smart Boards and DLP. This is supplemented by Seminars and Interactive sessions. E-learning facility (INFLIBNET), Digital Library, MOODLE LMS, Smriti Repository and Digital Library services are made available for the faculty and students to further ensure effective delivery of the curriculum. The College has created a link with E-Learning courses through NPTEL to the college Intranet. The MOODLE LMS is provided. Google Classroom is provided for some of the subjects where the students can access study material. Study materials in different subjects may also be accessed at Smriti Repository. E-Resources in the form of CDs and DVDs are also available. Link to NME-ICT and SCC online are available. Inflib-net is subscribed. SMS service (Ediffy) is used to communicate with the students and parents. A Digital Library facility is provided. The smartboard is used. The teachers are also given laptops and the classrooms are also facilitated with internet facility, Wifi, cubicles with computers, common computers in the staff room are also provided. The college uses the MOODLE LMS System Teaching aids such as PowerPoint presentations Internet and Wi-Fi facility for students and staff Digital Library, Interactive Smart Boards. The students trained in IC Technology perform excellently in seminars by active interaction with the teaching faculty during their class presentations and seminars prescribed. Students with knowledge of computer-based methods alert the staff and create a sense of commitment and zeal to learn more and more to cater to the academic demands of the students. Online E-books, Journals, and articles that are available on INFLIBNET and RLLC digital library are accessed by the students and staff members. The college has developed its own digital library which is accessible on and off the campus. The classrooms have Interactive White Boards. LCD Projectors for all classrooms are installed. In the computer room, students can have access to the Internet through 24/7 free wi-fi, INFLIBNET, Smriti Repository, and RLLC Digital Library. They can access these on campus through LAN and off campus through the internet. The College has 50 Desktop Computers installed in two Computer Centres for Students and 2 Desktops in Staff room for Staff use. 3 Desktop Computers each are installed Library/Classroom and other Departments. Desktop Computers have been installed in Lab for students to access internet and assignment / presentation work. Staff members have been allotted 05 Laptops, 1 printer & 1 scanner with unlimited internet which help them in their research work and academic activity. All desktop, Laptops and mobile devices have LAN facility connected through central Firewall. Computers from the Library building, staff room computer centres are interconnected by cat-5 cable. The College has a Wi-Fi enabled Campus with 20Mbps (NME Broadband) with WEP security & Quick Heal firewall (UTM).

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 13.12

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution****Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 48.23**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
15.79	15.6	16.75	20.02	18.27

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College. Necessary budgetary provisions are made for upkeep and maintenance of infrastructure and other facilities. To resolve the issue of power supply generators and UPS are used. To protect the electronic equipment from voltage fluctuations stabilizers are used.

The college has a policy of cleaning water tanks, changing candles of water purifiers, getting the plumbing work done, checking and repairing electrical installation, LCD projectors, computers and peripherals as and when required.

The college has outsourced housekeeping for maintenance of the building and campus. The institution has adequate infrastructure for effective institutional functioning. Regular maintenance and periodic replacement of infrastructure is equally essential. Therefore, the institution has allocated sufficient resources for regular upkeep of the infrastructure and has created effective mechanism for maintenance and utilization of the physical, academic and support facilities to promote optimum usage of the same.

The college has a dedicated maintenance department responsible for overseeing the maintenance of buildings, class rooms, hostels, sports facilities, Garden area, Trees, parking space, security, drinking water sources, the surroundings of the campus and other infrastructure etc.

The Principal, Office Superintendent, Non-Teaching Staff and the Menial staff oversee the maintenance and upkeep of the physical infrastructure, facilities, open areas, gardens and other infrastructure.

The college, with support from KLS office, continuously monitors and maintains the campus.

The infrastructure facilities such as class-rooms, buildings, hostels, green areas, etc. are maintained by the maintenance department of the College.

The maintenance department ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines provided by the equipment supplier.

The maintenance of equipment for water sources, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines provided by the KLS office.

The institution has a dedicated computer instructor/programmer who head the IT Department of the College. The IT department takes care of the computer requirements of the college and all the IT related maintenance. The IT department looks after the repair, maintenance and upkeep of computer labs and the digital library. The Campus Surveillance Cameras, CCTVs, other security equipment are maintained through the IT department by the equipment providers. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by the computer instructor/programmer, IT department.

Inventory/Stock Register and Log books for each expensive and high-end equipment in each department are maintained on a regular basis by the Account Department of the college.

The college has only one vehicle, a Maruti Swift, which is maintained by the driver on regular basis. He

ensures the maintenance, upkeep and proper utilization of vehicle.

Library committee and the Librarian along with the Menial staff of the library ensures proper maintenance of Reading Room, Upkeep of Books, Binding of Books, Discarding OLD books, Cleanliness, and Maintenance of whole library building, books and other things related to the library. The committee meets regularly and recommends to the principal about needs and requirements of the library. Student representatives are also a part of the committee to provide the input.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 32.08

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
120	108	117	114	156

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1.Soft skills**
- 2.Language, communication and advocacy skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.Awareness about use of technology in legal process**

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 17.09

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
50	100	45	75	63

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 1.12

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	3	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Percentage of Students enrolled with State Bar council

**Response:** 68.82

#### 5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 64

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students progressing to higher education during the last five years

**Response:** 9.3

#### 5.2.3.1 Number of outgoing students progressing to higher education

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	6	23

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response: 80**

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	6	15

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	6	15

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in**



*sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition*

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

College is having the following departments to conduct Curricular, Co-curricular and Extra-curricular activities.

Curricular Activities

- Research Department
- Reading Room

Co-curricular Activities

- Moot Court
- Extension Activities

## Extra-curricular Activities

- Miscellany
- Debating Union
- Music and Cultural Association
- Sports
- Press and Public Relations
- Tours and Excursion

## Mode of Selection:

Class representatives for each classes of 3-Year and 5-Year Law Courses are nominated on the basis of merit and subject to the other conditions as may be prescribed by the Principal from time to time. All Class Representatives are responsible for effective communication between students and teachers as well as coordination and maintaining the discipline.

Constitution of Gymkhana (Students' Union): There shall be a Union consisting of nominated Student Councillors. The Principal shall be the Ex-officio President of the Departments. Principal appoints a faculty member as chairman for each department. The General Secretary and Ladies' Representative are chosen from amongst the class representatives and other class representatives are assigned various departments. The student councillors are appointed as secretaries for each department, who participate in all departmental meetings.

The Student Council has an active role in all student-related activities. The college has a separate Department for each co-curricular and extracurricular activity. Activities are conducted by each department under the oversight of the Chairperson with the assistance of student Councillors.

Funding: In the beginning of every academic year, a meeting is held to prepare budget and to allocate the amount to different departments.

The Co-curricular activities are supplementary to the regular course of studies and may consist of organizing lectures, discourses, symposia, or such other cultural activities as may be decided by the Principal.

The General Secretary and the Ladies' Representative are members of the IQAC and take part actively in proposing IQAC initiatives for every academic year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years****Response:** 6.4**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	8	5	9

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services****Response:**

Yes, there is an Alumni Association but it's not registered.

Alumni Association - The IQAC has initiated the formation of Alumni Association. The members of the Association are enrolled. The members of the Executive Body of the Association are identified and registration of the Association is in process.

The association also aims at recognising the students who have achieved above and beyond. The extraordinary contributions made by past students to the society at large could be recognised and awarded. It is about recognising those Past Students in whose service and contributions have had the effect of making a significant difference to their community, state and nation.

Alumni meetings are conducted in the college. Our alumni extend their financial support to carry out the various activities in the college. Alumni come to college and give their guidance to our present students. Many alumni come to college and give their suggestions for the improvement and development of the college. College invites the alumni and felicitate them for their achievements in their field. Our alumni are

invited to act as 'Moot Judges' in the National Level Moot Court Competition conducted in our college every year. They are invited as 'Resource Persons' in the seminars and workshops conducted in our college. They are invited to deliver guest lectures.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** C. 3 Lakhs - 4 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide law professionals with sound knowledge fit to face the challenge of this millennium.

Mission: To provide quality education and promote excellence of performance.

##### Objectives:

- To provide value-based professional education.
- To turn out disciplined law graduates of high proficiency.
- To enhance the status of legal profession.
- To undertake activities incidental to the above objectives.

Following the policy of decentralization adopted by the management of the institution, both teaching and non-teaching members are adequately represented in the governing body of the college through the Principal as an ex-officio member of Governing Council. Their opinions are sought in making and implementing different policies, which are important not only to achieve the vision and mission of the college but also in building the organizational traditions.

Each programme is allotted to a dedicated coordinator to enhance the quality and efficiency in executing the plans laid by the Management. The Governing Council, Principal, IQAC and the faculty play an important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangement in the institution to coordinate the academic and administrative planning and implementation reflects the efforts of the college in achieving its vision.

The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff.

The principal follows an open-door communication system and allows the staff members to offer their constructive suggestions and grievances that are resolved through discussions.

##### Our Excellence Policy:

Based on the Vision and Mission of the institution, we have the following Excellence Policy-

- Develop the skills, competencies and attitudes which are required to progress in the present knowledge-

based society

- Develop critical and analytical thinking.
- Imparting education to the disadvantaged and needy, regardless of religion, caste, colour and creed.
- Developing the slow learners to meet the challenges of a competitive world with confidence and self-esteem.
- Financial, academic and library facilities are provided on a need-basis to the advanced learners.

The policy statements and action plans for fulfilment of the Mission:

- The Management and the Principal initiate action plans and monitor all the activities through regular meetings to ensure fulfilment of the college mission.
- Formulation of action plans for all operations and incorporations of the same into the institutional strategic plans.

The college principal and staff members formulate the action plans with the help of an academic calendar, calendar of events, timetable, cocurricular and extracurricular activity schedules. Through the discussion and deliberation, we integrate the action plans into our strategies. At the college level, the Principal is assisted by the teaching and non-teaching staff in administrative and academic matters.

The college library works under the guidance of the Library Committee and the control of the Assistant Librarian.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

M. K. Nambyar Memorial National Level Moot Court Competition

The institution organises a national level moot court competition once a year. The competition is patronised by Shri K. K. Venugopal, the present Attorney General for India and our proud alumnus, and is named after his father, Shri M. K. Nambyar, who himself was an exemplary constitutional lawyer. In addition to that, every year the college collects money from the students through the admission fees. In

case there is any shortfall, the same is fulfilled by the management.

The competition is conducted on the second Saturday in March. The preparation for the same begins with the appointment of one of the faculty members as the coordinator. Various departments are then constituted and allotted to all the faculty members by the coordinator after consulting the Principal.

- Accommodation and Transport
- Arrangement for Inaugural / Valedictory Functions
- Arrangement of Moot Court Halls
- Invitation to Moot Judges
- Preparation of Banners, Trophies, Certificates, Invitation cards, etc.
- Valuation of Memorials
- Allotment of Moot Court Halls to Moot Judges
- Moot Competition process
- Training to Moot Officers
- Registration and Certificate writing
- Press and Media
- Photography and decoration
- Cultural Event

All the students of the institution are then offered to act as volunteers during the competition. Around 100 volunteers are selected and are assigned to the aforementioned departments. The volunteers are responsible only for the work of that department to which they are assigned and are answerable to that faculty member.

At each step of the preparation, the faculty members are immensely helped by these volunteers. Although they act on the instructions and guidance of faculty members, they are given complete autonomy in the way they discharge their roles.

Two representative examples that show decentralisation and participative management-

- Moot Officers – Moot officers are extremely important for the smooth functioning of a moot court session. They act as a bridge between the mooters and the moot Judges. They not only see to it that the sessions start on time, the mooters observe the time limits while arguing, the decorum of the Court hall is maintained, etc. but also clarify the moot process and the rules to the Judges and the mooters, just in case. The volunteers, therefore, get first-hand experience in Court manners, procedures, etiquettes, etc. in a simulated environment.
- Accommodation and Transport – A participant team consists of 3 persons. The institution provides free accommodation and transportation to all the participants during the entire 3 days of the competition. The volunteers constantly are in touch with the participants and according to their respective inbound travel plans, arrange transportation to pick them up from the airport, bus stand or railway station and drop them off at the hotel. During the entire 3 days, volunteers make sure that buses reach the hotel in time to pick them up, that all the participants are ready and that they board the buses in time and that at the end of the day, they all go back to the hotel safely and in time.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

A committee called Admission Committee was constituted in the college for counselling the prospective students on topics like the institution, its history, discipline, rules, the courses offered by it, the details of the curriculum, prospects and opportunities. The said committee is working effectively to monitor the admissions to the college . All the faculty members sit daily in this committee on a rotation basis. Prospective students and their parents are given a tour of the campus wherein they get an opportunity to see the college building, library building, classrooms, moot court hall, auditorium and other infrastructure and facilities available in the institution.

In 2019-2020, the institution made a plan to add a second division to its 3-year-LL.B. programme. In furtherance of the plan, the institution submitted an application to the affiliating University in 2020-2021. The University accepted the application and gave its sanction for the second division commencing from the academic year 2021-2022. 5 new classrooms have been allotted by the institution for this new division. The institution plans to appoint two new teaching staff members for the new division and has invited applications for the same.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The Governing Council consists of the members of Management and one University nominee. The Principal is the ex-officio Member-Secretary of the Governing Council. The Council is responsible for all the decisions of the institution including, but not limited to, finance, administration, co-curricular and



extracurricular activities.

The Council meets to discuss, analyze, assess, evaluate and plan the issues faced by the institution and suggests steps to counter those. The Council is ably assisted by the Principal in every decision-making. Decisions in the Council are arrived at, after considering the opinion of each member including the Principal. In case of specific issues concerning any department or activity, the opinion of the concerned staff member(s) in-charge of the department is also taken while arriving at the decision.

The Principal holds regular meetings with faculty members to get feedback on the progress made on the planned programmes. Autonomy is given to the teachers in their respective departments.

The institution has adopted the policy of self-evaluation. Apart from the assessment of faculty members by students, faculty members themselves assess their performance every year. Self-appraisal forms are supplied to each of them. The Principal gathers information from different sources regarding the performance of the faculty. This enables him to assign and assess the duties of the staff, performed both in the academic and administrative sections.

Generally, every activity of the faculty member is monitored and suggestions and proper directions are given by the Principal.

The institution has designed its performance appraisal format based on which the performance of the members of the staff is appraised. The Performance Appraisal Report is used for the following purposes-

- For regularizing the staff after the probation period.
- Deciding the regular increments.
- To give suggestions for improvement.

Service Rules of K.L.S., Belagavi apply to all the employees of the college. All the aided employees of the Institution are governed by the Karnataka Civil Services Rules and Grant-in-Aid Code. Upon identifying the workload and vacancy, candidates are invited to apply through notifications in newspapers. The applications are verified by the KLS administrative body and later, candidates are called for a demo lecture followed by an interview by the Principal, Governing Council Members, subject experts and University representative.

In case of appointment to the aided post, in addition to the above, the representative of the Joint Directorate of Collegiate Education and a representative of the Social Welfare Department are also on the interview board.

Recruitments are done based on recommendations made by the Governing Council to the Board of Management. Promotions are based on experience and the performance that is reviewed and recommended by the Executive Committee. Other service conditions are determined as per the service rules of the society.

As a matter of practice, the grievances of employees are brought to the Principal who amicably resolves them.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

- Priority and fee concessions are given to the children of employees who seek admissions for education in Society's institutions.
- Medical facility is provided to staff members through health care centre located on the campus.
- EPF, ESI and Gratuity Facilities
- Festival advance
- Leave facility including casual leave, earned leave, commuted leave, duty leave, study leave, medical leave, maternity leave, paternity leave. Covid leave for non-teaching staff with pay for 30 days
- Financial support for publications, conferences, faculty development programs and workshops.
- Uniform for menial staff and driver.
- Travelling and daily allowance for driver.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 44.81

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	6

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 1.4

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	0	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 36

##### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	12	2	3	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution has adopted the policy of self-evaluation. Apart from the assessment of faculty members by students, faculty members themselves assess their performance every year. Self-appraisal forms are supplied to each faculty member. The Principal gathers information from different sources regarding the performance of the faculty. This enables him to assign and assess the duties of the staff members, performed both in the academic and administrative sections. Generally, every activity of the faculty is monitored and suggestions and proper directions are given by the Principal.

The Institution has designed its performance appraisal format based on which the performance of the members of the staff is appraised. The Performance appraisal report is used for the following purposes-

- For regularizing the staff after the probation period.
- Deciding the regular increments.
- To give suggestions for improvement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college has a separate accounts section that looks after bookkeeping and maintenance of accounts. The operations of the sections are fully computerized and advanced software is used for the accuracy, security, and efficiency of transactions.

The utilization of financial resources is monitored at several levels. Budget and supplementary budgets, if necessary, are prepared every year. The same is approved by the Board of Management. All financial transactions are monitored by the college authorities and major expenditures are met with the prior approval of the Screening Committee, Governing Council, and Board of Management.

An internal financial audit is conducted quarterly by an independent Chartered Accountant. His observations and suggestions are duly complied with. Depending upon the nature of the objection, necessary action is taken by the college authorities.

The audited reports are submitted to the Board of Management and the Joint Directorate, Collegiate Education, Dharwad.

A Joint Directorate audit is done by the auditors from the Department of Collegiate Education through its Accounts and Audit section.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Financial sources of the college:

- Funds received from our parent society, Karnatak Law Society for salaries of unaided staff members and other administrative expenses.
- Salary grant received from the Government of Karnataka.
- Grant received from the UGC for developmental works and equipment.
- Examination grant received from the affiliating University.
- Scholarship Grants for SC, ST, and OBC students received from the Government of Karnataka.
- Amount of Endowment prizes received from individuals. Private Scholarship grants received from agencies and individuals.
- Grants from the affiliating University for NSS activities.
- Admission, tuition, and other fees collected from the students.
- Hostel fees received from the hostel students.
- Revenue generated from self-financed courses.
- Interest received from bank deposits.
- Fines, common dues, a fee charged for the issue of certificates, etc.
- Alumni contribution to the college development.

The Institution has its mechanism to monitor the effective and efficient use of available financial resources. This mechanism includes:

- The college invites requirements from all departments and accordingly prepares the budgetary plan.
- Governing Council works on the details of the budgetary plan and approves the budget prepared by the college considering the financial resources and needs of the institution.
- The budget approved by the Governing Council is placed before the Board of Management in the Annual Budget Meeting for its approval.
- The Rules of the Management have prescribed expenditure limits for the Principal and Governing Council. Expenditures above the limit have to be approved by the Board of Management.
- The utilization of the sanctioned budget is monitored by Governing Council and the Board of Management.
- Cash Books, Ledger Books and other books of accounts are maintained in Tally ERP as per the well-established accounting principles.

- The financial statements of the college are regularly audited by a qualified Chartered Accountant to ensure appropriate utilization of funds.

Thus, the funds are utilized in a very effective manner for the overall development of the institution and student community.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

#### 1. CONDUCTING SKILL DEVELOPMENT PROGRAMMES TO INCREASE EMPLOYABILITY

The role of the IQAC starts with organizing the induction programme for the new students wherein academicians and professionals in the field of law address the students and share their experiences with the students. They advise the students on the curricular, co-curricular and extra-curricular aspects of the legal education. They also explain to the students about the different opportunities available after the students get the law degree and advise them to concentrate on the proper points in their classes depending upon the field of their interest. The IQAC initiated a Add- On Course on Personality Development, English Speaking, Artificial Intelligence and Mooting Skills to specially train the students for Moot Competitions. The IQAC also looks into the employability of students. Workshops on Interview Skills, Resume Writing, and Personality Development Programmes for the Students are conducted on regular basis. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically to conduct special lectures for students. The intra-class moot court competition is organized every year in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the application of laws to the facts. The IQAC has initiated Faculty development programmes, ICT and Internet training programmes for the teaching and Non-teaching staff as well.

**OUTCOMES-** The success of these initiatives is that more students have shown interest in going for internships and explore new areas of law. There is a rapid increase in the students who are preferring reputed law firms and Judicial Offices to intern. There is an increase in placements from the college. From zero campus placements, the college has seen that after these initiatives a growth in placements for students. At least 5-8 students are shortlisted by reputed companies and around 4 students have got selected through campus selection in reputed law firms till 2022.

#### 2. DEVELOPING RESEARCH CULTURE AMONG STAFF AND STUDENTS VIA ENCOURAGING PUBLICATIONS

IQAC to enhance the learning experience of students and staff organizes workshops, seminars,

conferences, and special lectures. The students get opportunity to present papers and write research articles which are later published as a book with an ISBN. The students use the research skills for competing in various Moot Court, ADRS, Client counselling etc. competitions on regular basis. This IQAC initiative has increased the interest of students in different arena of laws like Artificial Intelligence, Consumer Laws and New trends in Human rights etc. The IQAC encourages the staff to write research articles and present papers in various conference and seminars. This initiative helps the faculty members to explore new dimensions of law and thereby share this with the students in the class.

Outcome-The students have shown great Interest to go for seminars and conferences and write research articles. Many students have attempted to write articles in the College publications every year.to go for Internships in reputed law firms, Judicial Offices, High Courts, and Supreme Court.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

1. **ACADEMIC REVIEW THROUGH MONITORING TEACHER'S PERFORMANCE VIA SUBMISSION OF COURSE PLANS AND TEACHER'S DIARY:** The IQAC conducts regular meetings and facilitates the monitoring system of the teaching and learning process of the college. Every teacher must maintain an individual teacher diary to record the day-to-day teaching-learning activities regularly. The teaching diary gives an overall summary of the topics covered by a teacher in each class, per day, per subject. The individual teacher diary is submitted to the Principal for final verification and approval. The Course Plans are also made by each teacher for their individual subjects. The course plans are submitted to the Principal for approval. The Principal monitors the overall teaching performance of the teachers through the verification of Course plan and the Teacher's diary. The Principal and the IQAC conduct periodical meetings with all the departments in charges and faculty throughout the academic year in the presence of the IQAC coordinator. The matters relating to academic activities, such as completion of study programs, assignments, seminars, and other activities are discussed with the faculty. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers are briefed about the changes in the curriculum or syllabus, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

2. **REVIEW THROUGH STUDENT'S FEEDBACK ON CURRICULUM -** The IQAC regularly collects feedback from students on semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC. The Feedback



collected is used to fill the deficiencies found after analyzing the feedback taken from the students and teachers. The students are the stakeholders of the institution whose satisfaction is of most concern for the institution. Students are asked whether the curriculum is helping in developing their personality, fulfilling their expectations applicable in their daily life. If any dissatisfaction is found in the feedback then it is discussed in the mentor meetings. The teachers are asked whether present syllabi fulfil the need for legal education, whether maximum legal knowledge can be imparted through present syllabi, about lacunae present in present syllabi, and the topics that can be added to the syllabi. After the feedback of teachers is taken, a deliberate discussion is made on it, if it is found that a particular subject is outdated or has discrepancies then the same is raised and it is discussed in the Principals' Meet at the affiliating University.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Academic and Administrative Audit
5. Disability/gender/diversity audit
6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. Any 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

##### Response:

##### Anti-Sexual Harassment Cell:

The institution has constituted Anti-Sexual Harassment Cell with the objective enshrined in The Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act, 2013 i.e., to provide safe environment in college campus as well as to live with dignity. A committee is constituted to effectuate the objective of the cell. If any grievance arises, a complaint is made to the cell which shall be appropriately resolved by the cell. The cell also sensitizes the students about sexual harassment at workplace through guest lectures, movies and meetings periodically.

- Workshop on Legal and Psychological Safeguards for the Protection of Women and Children organised by Anti-Sexual Harassment Cell (2017)
- Guest Lecture on 'Role of Women' by Smt. G Radhika, DCP, Belagavi (2017)
- Guest Lecture on 'Importance of Career for Women' by Smt. Shobha Rani, Senior Civil Judge, Belagavi, (2017)
- A short film "Moksha" on eve-teasing and sexual harassment was screened for the girl students by the Anti-Sexual Harassment Cell of the College (2017)
- Guest Lecture on 'Anti-Sexual Harassment Laws and Sexual Harassment of Women' for Girl Students (2019)

##### Anti-Ragging Cell:

The institution has Anti-Ragging Cell which is engaged in monitoring college hostels, college canteen, classrooms and other places of student congregation. Anti-Ragging Cell is involved in designing strategies and action plan for preventing the menace of ragging in the college by adopting appropriate measures. Our anti-ragging policy has been displayed conspicuously in the college building, and also printed in the college prospectus. The same is hosted on the college website. Undertakings in form of affidavits are obtained from the students and parents to the effect that the students shall not indulge in ragging.

##### Grievance Redressal Cell:

A common box for suggestions and complaints is kept in the library, away from the coverage of CCTV surveillance, into which the students as well as teaching and non-teaching staff of the college can drop their suggestions and complaints. The suggestions are considered by the Principal and complaints are attended to by the Grievance Redressal Cell.

##### Facilities on Campus for Women-

- Considering the feminine hygiene & health, the institution has set up a sanitary disposal machine.
- Counselling for Lady Students - The institution has an informal way of addressing the personal concerns of the lady students. The gender-specific issues are addressed by lady teachers. The lady teacher who is the coordinator for the Ladies' Hostel regularly visits the hostel and addresses the grievances, if any.
- Ladies' Room - The institution has separate rooms for lady students.

The college celebrates the International Women's Day every year to sensitize the students on gender issues. The college celebrated the following programmes during past five years-

- Special Lecture "Garime": Celebration of Womanhood on International Women's Day (2016)
- International Women's Day Celebrations by honouring social activists (2019)
- Each for Equal - Program on the occasion of Women's Day (2020)

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

**Response:**

The NSS students and Staff and other students also conduct cleanliness drive of the campus at regular intervals.

Energy Conservation • Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. • Minimal consumption of energy is the saving factor of energy conservation in the campus. The notices near the switch boards create awareness about prevention of wastage of energy.

The use of LED bulbs, team and collaborative work in the same place reduce energy consumption.

Use of Green Energy

Solar water heater facility has been installed in the hostel.

The class rooms, staff rooms and hostel rooms are designed in such a way that we can harvest maximum natural light and ventilation.

Water Harvesting

1. The rain water is harvested by channelizing towards an area to raise the ground water level.
2. Efficient use of water by the stakeholders in the college has ensured saving of water.
3. Placards on importance of water are displayed at water areas to alarm each and everybody in the campus to use water with a thought for tomorrow.

Efforts for Carbon Neutrality

- The outside vehicles are forbidden to enter the college premises.
- Planting of trees and plants has contributed to carbon neutrality in the campus.
- They help to maintain the ecosystem.
- Planting of saplings by the chief guests for various functions evinces the eco-consciousness inherent in the college practices.
- Observation of World Environment Day on 5th June every year to create awareness about protection of

environment.

#### Reduced Use of Plastic

The College avoids use of plastic to the possible extent.

#### Reduced Use of Paper

The college is gradually getting into paperless work wherever necessary by sending messages through SMS, social media, WhatsApp.

#### Solid Waste Management

The college has a decompose pit where dried leaves of the trees are decomposed.

The College has installed sanitary pads disposal machine in the ladies' room of the college.

#### Biomedical Waste Management

The college does not generate any biomedical waste.

#### E-Waste Management

- The Computers and other electronic goods purchased under the Management funds are disposed off through a centralised system of Karnatak Law Society.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** B. Any 3 of the above

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The college as well as its students believe in unity in diversity and respect different religions, languages and cultures. The college undertakes various initiatives in the form of celebration of days of eminent personalities and national festivals. NSS, YRC and other such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on single platform for creating inclusive environment. These events help in developing tolerance and harmony towards diverse cultures, religions, languages and also communal, socio-economic and other diversities. All teaching, non-teaching staff and students participate for the cause of nation.

The College caters to the needs of the differently-abled students and ensures adherence to government policies in this regard. • First of all, it gives 3% reservation for the admission of the differently-abled students. • Ramps have been constructed at different places to enable the students to go to the classes. • The classes in which differently-abled students are studying are conducted on the ground floor. • At the time of examination also the physical convenience of the differently-abled students is kept in mind while making seat arrangements. • They are also given special toilet facilities on the ground floor, and a peon attends to them regularly or any other need as per the need of the candidates.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Our students across all three programmes study Constitution of India in detail as two compulsory courses. During the course of teaching, the students become aware and sensitive to the Constitutional values and obligations.

The college has displayed the Preamble and the Fundamental Duties in conspicuous place in the college building and library.

Every year Independence Day and Republic Day are celebrated by organizing activities highlighting the importance of Indian Constitution. Students are encouraged to take up the activities enshrined in the Fundamental Duties.

The college has also conducted a Voter awareness programme for all the students and were sensitized about democratic values and their constitutional power of voting. The special lectures also focus on enlightening the students about their rights and duties as the responsible citizens of the country.

The college celebrates Law Day every year. The staff and students read the Preamble to the Constitution and take oath to uphold the dignity and values of the Constitution and discharge the Fundamental Duties.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**



**4. Annual awareness programmes on Code of Conduct are organized****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

The college believes that celebrating events and festivals is an integral part of learning and building a strong value base and cultural beliefs in the students.

The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. The college celebrates the following events enthusiastically - Republic Day, Independence Day, Law Day, Human Rights Day, Environmental Day, International Women's Day, Yoga Day, Dr. B. R. Ambedkar Jayanti, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Valmiki Jayanti, Teacher's Day, National Communal Harmony Day, etc.

<b>File Description</b>	<b>Document</b>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.****Response:**

## First Practice

### TITLE OF THE PRACTICE

Digitisation and Technology in Teaching Methods and Library Resources

### OBJECTIVES OF THE PRACTICE

- The objective of the digital education is to familiarise both the staff and students with the new developments in the legal profession.

### THE CONTEXT

- Today in the educational field, Information and Communication Technology is playing a vital role. The Teacher must be a technocrat to meet with the present-day requirement of online education. Now the practice of law also requires sufficient knowledge of technology. Therefore, students must be prepared to face the challenges of the new millennium. Our institution provides high end technological facility to both staff and students in this regard.
- The pandemic has necessitated shifting from offline to online education. Technology is shaping education in the present era. Eachers are expected to impart education online using innovative teaching aids such as presentations, discussions, online tests, online submission of projects and other ICT enabled methods.

### THE PRACTICE

- The curriculum delivery is effectively done through lectures supported by PowerPoint Presentations, Smart Boards and DLP. This is supplemented by Seminars and Interactive sessions. The classrooms are equipped with internet facility through wi-fi.
- E-learning facility (INFLIBNET), Digital Library, SCC Online, MOODLE LMS, Smriti and Dropbox Repositories and Digital Library services are made available for the faculty members and students to further ensure effective delivery of the curriculum. The College has created a link with E-Learning courses through NPTEL to the college Intranet. E-Resources in the form of CDs and DVDs are also available. Most of these facilities can be accessed on campus through LAN and off campus through the internet.
- The College has 50 Desktop Computers installed in two Computer Centres for students to access internet for research purpose and for preparation of assignments and presentations. 3 Desktop Computers each are installed in Library and classrooms.
- The teachers are given cabins. Staff members have also been provided with 05 Laptops, 1 printer & 1 scanner with unlimited internet which help them in their research work and academic activity.
- All desktop computers, laptops and mobile devices have LAN facility connected through central Firewall. Computers from the Library building, staff cabins and computer centers are interconnected by cat-5 cable. The College has a Wi-Fi enabled Campus with 20Mbps (NME Broadband) with WEP security & Quick Heal firewall (UTM).
- SMS service and social media are used to communicate with the students and parents.

- During the pandemic, the IQAC specially coordinated for conducting a Faculty Development Programme and two internet and MOODLE training sessions for teaching staff to equip them with the new challenges of online teaching.
- The college conducted webinars, special lectures, workshops, and M. K. Nambyar National Level Moot Court Competition online successfully during the lockdown restrictions.

## EVIDENCE OF SUCCESS

- The students trained in ICT have exhibited better performance in seminars and class presentations. It has also enabled the students to make better PowerPoint presentations in seminars and class presentations.
- The institution has given much priority to each one of the faculty to be a technocrat. During offline classes, every staff member uses PPT and Smart Boards in teaching their respective subjects in the classrooms.
- As the lockdown was declared due to the pandemic, it did not create any hindrance in the teaching schedule of the students. The teachers and students were familiar with the e-education well in advance to deal with all the eventualities of online education. The teachers were already prepared to take online classes from home. Hence, there was smooth transition from offline to online classes. The syllabus was completed on time.
- The internal assessment also went on smoothly as the teachers could prepare Google Forms to conduct the online internal assessment tests on time.
- Online ADRS Exercise, Moot Court Presentations, and online submissions of presentations and assignments for the internal evaluation were conducted effectively.
- e-Attendance, e-Admissions, e-Library and e-filling of exam forms made administration more effective and efficient.
- Facing the shortcomings of digital learning was discouraging and frustrating both for teachers and students.
- Digitization helped the college to conduct the prestigious 11th M. K. Nambyar National Level Moot Court Competition online successfully. The college conducted the competition very efficiently, and excellently conducted the whole process online without any technical glitches.

## PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- The insufficiency of funds to upgrade the internet connection and to buy online digital platforms for conducting online classes is a major problem.
- Restrictions of online digital platforms such as Google Meet, Zoom, etc. have been a problem in conducting online classes, seminars and workshops.
- Frequent network outages cause disturbance during online classes.

## Second Practice

### TITLE OF THE PRACTICE

“Pratibha Puraskar” a boost to the students.

### OBJECTIVES OF THE PRACTICE

- To felicitate and encourage meritorious students and achievers in the academic year viz., academic rank holders and students scoring maximum marks in different subjects of the University examinations.
- To felicitate and encourage University Blues and achievers in the sports events.
- To encourage participation in sports along with academic activities.
- To appreciate the efforts of the students by providing the necessary motivation.

## THE CONTEXT

- The students of the college come from different social, cultural and linguistic backgrounds. Need to encourage and motivate all categories of students irrespective of any difference was felt. Law being a professional course, students often concentrate on academics rather than sports and other activities.
- Felicitation is one amongst all other practices to motivate and encourage the students positively to come up to our expectations and achieve the desired results.
- To motivate them to undertake the extra-curricular activities, it was necessary to institute prizes for the same.

## THE PRACTICE

- To improve the academic performance of the students, the college follows a practice of motivating the students by providing the following-
  - Pure Gold Medal for student scoring the highest number of marks in Constitution Law Subject.
  - Silver Medal for student standing first to the college at the Final Year Law Examination.
  - Thirty-Four Endowment Prizes.
  - Appreciation Letter to Students having 100% attendance.
  - Freeships and scholarships to eligible deserving students.
- Under the felicitation programme, we offer certificates, books, medals, rolling shield, cash prizes to the deserving students.
- Every year,
  - the student scoring the highest marks in Constitution Law subject is awarded a pure Gold medal out of the interest amount received on the endowment of Rs. 5,00,000 kept by Padma Vibhushan Shri K. K. Venugopal, Attorney General for India and our proud alumnus.
  - the student standing first to the College at the Final Year Law Examination is awarded a silver medal instituted in the name of Late Shri Shankarrao Vengurlekar.
  - 34 endowment prizes instituted by various donors are awarded.

## EVIDENCE OF SUCCESS

- The number of students securing good number marks has increased year after year. Similarly, the number of students scoring maximum marks in different subjects has increased considerably. There is considerable achievement in improving the overall academic performance of the students. It is reflected in securing number of ranks to the University.
- After passing out, students of our college pick up independent practice in comparatively shorter time

- The number of students getting placements especially in Judiciary is larger compared to the students of other colleges.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- The Institution faces problem of Corpus Fund.
- The amount of endowment prizes has decreased over a period of time due to the reduction in interest rates on bank deposits. It has further become less attractive due to inflation.

The size of the gold medal is decreasing with the increase in gold prices and the reduction in interest rates on bank deposits.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

On the threshold of independence, certain philanthropist-lawyers of Belagavi, prompted by the firm conviction that education was the golden key for liberation of body and soul and that education was second to none, dreamt of and established Karnatak Law Society in Belagavi in the year 1939. Of course, the immediate reason for the establishment of this society was the necessity of a law college designed to cater to the needs of inquisitive students in and around Belagavi, since they were required to go to far off places like Pune and Chennai to study law. The plight of such aspirants moved these legal luminaries to establish the Karnatak Law Society in Belagavi. Raja Lakhamgouda Law College, Belagavi, one of the oldest law colleges in India and a premier institution of legal education in South India, was established in 1939 by Karnatak Law Society, Belagavi, as a part of its solemn resolve to impart quality legal education. The College is named after Raja Lakhamgouda Sirdesai, its most benevolent mentor-donor and head of the erstwhile Princely State of Vantamuri. Since its inception, Raja Lakhamgouda Law College is doing yeoman service to the cause of legal education. It has, indeed, played a crusader's role. Its contribution to the Bar and the Bench is, in fact, second to none. In tune with the saying 'A man is known by the company he keeps', Raja Lakhamgouda Law College is known by its proud alumni.

In the glorious history of our freedom struggle, lawyers of Belagavi District played a remarkable role. Distinguished lawyers and freedom fighters of North Karnataka realised the importance of legal education in North Karnataka. As there was no law college in North Karnataka, one had to go to Pune, Mumbai, Kolhapur or Chennai for legal education. This made legal education expensive and difficult to get. Thanks to the endeavour and enterprise of the founder members of Karnatak Law Society which was established in the year 1939, who kept before them an ideal of producing good lawyers, able administrators and astute politicians. In pursuance of this ideal, the Society established a law college in November, 1939. Today, the

society enjoys the distinction of running the reputed colleges in this part of the country.

It was initially affiliated to the Bombay University, and after the establishment of Karnatak University R. L. Law College was affiliated to the Karnatak University, Dharwad. It is now affiliated to the Karnatak State Law University, Hubballi. R. L. Law College is imparting education in the Three-Year Law Degree Course (LL.B.). and for Five-Year Law Degree Courses (B.A., LL.B. and B.B.A., LL.B.).

The College has also achieved excellence in academic and extra-curricular activities. Passing percentage of the students of R. L. Law College has always been significantly great compared that of the Karnatak State Law University. Our sportsmen and women have represented the University at Inter-University level and have exhibited their talents.

During nearly seven decades and half of the College existence, good number of past students have earned reputation as lawyers and many of them have occupied the highest positions in the judiciary, legislature and executive. Many students have occupied higher positions in Government, Defence, Public Limited Companies, Political Administration, various Banks in India and abroad. Many students have earned fames in the fields of sports, cinema, literature, etc.

The College has developed excellent infrastructure. It has spacious smart classrooms, dedicated moot court hall, well equipped computer labs, Wi-Fi enabled campus, gymkhana, gymnasium, playground, library building, a canteen, CCTV surveillance, spacious vehicle parking facilities, garden, boys hostel and girls hostel with medical facility, etc.

The first batch of Raja Lakhamgouda Law College started operating in 1939, graduated in 1942. Since then, more than 7500 students have passed through the hallowed portals of this esteemed institution. In the glorious history of legal education, R.L. Law College has contributed the most competent legal luminaries both to the Bench and the Bar. It was started with a view, inter alia, to diffuse knowledge of law and constitution in the general public and to train graduates in law. It has produced numerous legal celebrities including the two former Chief Justices of India Late Shri E.S. Venkataramiah and Shri S. Rajendra Babu.

A few notables among the many luminaries that this college has produced include - Shri. E. S. Venkataramiah, Former Chief Justice of India, Shri. S. Rajendra Babu, Former Chief Justice of India & Chairman, National Human Rights Commission, Shri V. S. Malimath, Former Chief Justice of Kerala High Court & Vice Chairman of National Human Rights Commission, Shri S. R. Bannurmath, Former Chief Justice of Kerala High Court & Chairman, Maharashtra State Human Rights Commission and Chairman Karnataka State Law Commission, Shri. K. K. Venugopal, Present Attorney General of India and Shri Ellanti Manohar, Former Advocate General, Government of Andhra Pradesh. Our institution has produced two Chief Ministers of the State of Karnataka namely Shri J. H. Patel and Shri S. R. Bommai. We have contributed 15 ministers at the State and the Centre, 5 Members of Parliament and 2 Members of Legislative Assembly. There are about 20 and more alumni who have become the judges of various High Courts. Our two alumni, Shri Abdul Nandgadi and Shri Subhash Sankad who got selected as District Judges. Every year from past fives years our college students have got selected as civil judges. In the year 2015, 12 students, in 2017, 4 students, in 2018, 5 students, in 2019, 4 students and in 2020, 1 student got selected as civil judges. In past years, our 9 alumni have been selected as Assistant Prosecutors Our students have excelled in other fields also.

This rich tradition is continued by our students by performing excellently during the recent selections for Civil Judges.

<b>File Description</b>	<b>Document</b>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

#### The Objectives of the College:

1. To provide value-based professional education.
2. To turn out disciplined law graduates of high proficiency.
3. To enhance the status of legal profession.
4. To undertake activities incidental to the above objectives.

The college has some future strategies and plans for the development of the college. The college endeavours for bridging the gap between classroom and courtroom: Students graduating should be well equipped to practice ably in the courtroom. The gaps in law in books and inaction should be removed through measures like; More Internships at S.C, H.C and Local Courts; Increase the Visit to Local Courts, High Court and Supreme Court; Legal Tours; Holding more Intra-class Moot Court Competitions; Conducting diploma/certificate courses in Civil and Criminal Practice. The college also has some plans for Contributing towards legal development, research, and innovation: More research projects to be undertaken by faculty/students. Student participation in Research Projects; Student Monthly publications (Newsletters); and regular book publication of conference proceedings will be undertaken. In this digital world, it is necessary to increase the use of ICT in teaching, learning, evaluation, administration, accounts, etc. in the following ways: Like use of the email for communicating with students. Encourage students to use ICT tools, the Internet and technology for educational purposes Subscription to more e-learning resource; Obtaining the latest software for accounting purpose; Processing admissions in online mode etc..

The college conducts two prestigious National Level Competitions every year. 1) **M. K. Nambyar Memorial National Level Moot Court Competition** - A proud *alumnus* Padma Vibhushan Shri K. K. Venugopal, Attorney General for India, has created an endowment in the name of his late father Shri M. K. Nambyar to conduct every year a national level moot court competition. The competition has earned reputation as one of the best national level moot court competitions in India, especially for its transparency in evaluation. 2) **Majali and Bembalgi Rolling Shield Debate in English and Kannada Competition**- Our College has been conducting prestigious State Level Majali and Bembalgi Rolling Shield Debate Competitions in English and Kannada languages every year since inception of the college. Winners are awarded Rolling Shields.

### Concluding Remarks :

The college being the oldest law college strongly holds to its vision, mission and objectives. The college has a very strict attendance monitoring system. The classes start at sharp 0800 hrs. and continue till 1430 hrs. Even during pandemic, classes were regularly conducted according to time-table, using Google Meet and attendance was recorded. The college also organized many national webinars on various topics. Renowned resource persons were invited to deliver special lectures through Zoom & Google meet platforms. Several webinars were conducted during the period.

The College has a good infrastructure comprising, among others, of well-furnished classrooms with smart boards, computer centre, rich library, well-furnished Moot Court Hall, Auditorium, wi-fi facility, canteen, CCTV coverage, etc. The institution provides support and opportunities for the overall development of the



students. For the proper academic development of the students, the College has a highly qualified faculty which is both experienced and dedicated.

The students are taught the skills of advocacy mainly through classroom lectures and seminars. Eminent members of Belagavi Bar and Bench deliver special lectures on professional ethics and professional skills. They are trained in the Alternative Disputes Resolution Methods through classroom lectures and simulation exercises. students must attend the office of advocates to observe the client counselling and preparation of cases. The students are sent to courts to observe the proceedings and record the same in a journal. Every student must present arguments in three Moot Court Sessions.

There are add-on courses for students who wish to study beyond their curriculum. The College encourages the students to take up co-curricular and extra-curricular activities, along with academic activities, such as Moot Court competition, Mock Parliament, debates, elocution competitions sports, cultural activities, etc. Internship is a compulsory component of both the Law Courses.

Every student of 3-Year Course must undergo internship of 90 days and every student of 5-Year Course must undergo internship of 150 days spread over the entire course.

The college is well equipped with a high speed leased line and broadband internet facility to the staff and students. The staff conducted regular classes. The college has been honoured with ranks to the university for many years. All students are required to be punctual and regular in their attendance. Every student must put in a minimum of 75% attendance in lectures, tests, tutorials, practical, etc. in every subject. Student falling short of the prescribed minimum attendance in any subject(s) may not be permitted to take examination in accordance with the Rules framed by the University and the College.

The institution believes in making young lawyers as the social engineers of the society. This esteemed institution is to pursue an excellent career and make students a disciplined, respectful, and responsible citizen of India.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p><b>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 0            Answer after DVV Verification: 03</p> <p><b>1.2.1.2. Total number of Programs offered by the institution for last five years</b>            Answer before DVV Verification : 73            Answer after DVV Verification: 03</p> <p>Remark : DVV has made the changes as per shared clarification.</p>																				
2.1.2	<p><b>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>108</td> <td>92</td> <td>77</td> <td>52</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>78</td> <td>68</td> <td>71</td> <td>52</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	118	108	92	77	52	2020-21	2019-20	2018-19	2017-18	2016-17	75	78	68	71	52
2020-21	2019-20	2018-19	2017-18	2016-17																	
118	108	92	77	52																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
75	78	68	71	52																	
3.1.2	<p><b>Total Number of Seminars/conferences/workshops conducted by the institution during the last five years</b></p> <p>3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>11</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	11	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	11	2	2	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

7	09	2	2	2
---	----	---	---	---

Remark : DVV has made the changes as per shared clarification.

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	1	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	1

Remark : DVV has excluded shared certificate of appreciation.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	7	6	6	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
08	7	6	6	4

Remark : DVV has made the changes as per shared clarification.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
988	290	253	237	155

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
633	290	253	237	155

Remark : DVV has made the changes as per shared clarification.

5.3.1

**Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	14	14	10	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

6.4.2

**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.50	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0
---	---	---	---	---

Remark : DVV has made the changes as per shared clarification.

7.1.4

**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared clarification.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.2	<p><b>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</b></p> <p>Answer before DVV Verification : 73</p> <p>Answer after DVV Verification : 66</p>																				
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>551</td> <td>479</td> <td>397</td> <td>315</td> <td>309</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>551</td> <td>479</td> <td>398</td> <td>315</td> <td>309</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	551	479	397	315	309	2020-21	2019-20	2018-19	2017-18	2016-17	551	479	398	315	309
2020-21	2019-20	2018-19	2017-18	2016-17																	
551	479	397	315	309																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
551	479	398	315	309																	