YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM

- Name of the Head of the institution   DR. A. H. HAWALDAR

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no   08312405501

- Mobile No: 9449070959

- Registered e-mail ID (Principal)   rllawcollege@gmail.com

- Alternate Email ID   iqac@rllc.in

- Address   R.P.D ROAD, TILAKWADI, BELAGAVI

- City/Town   BELAGAVI

- State/UT   KARNATAKA

- Pin Code   590006

2.Institutional status

- Affiliated / Constitution Colleges   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **State Funded**

- Name of the Affiliating University   **KARNATAKA STATE LAW UNIVERISITY, HUBBALLI**

- Name of the IQAC Co-ordinator/Director   **DR. SAMINA NAHID BAIG**

- Phone no. (IQAC)   **08312405501**

- Alternate phone No.(IQAC)   **08312562247**

- Mobile (IQAC)   **9448149247**

- IQAC e-mail address   **iqac@rllc.in**

- Alternate e-mail address (IQAC)   **rllawcollege@gmail.com**

3.Website address   https://rllc.klsbelagavi.org/wp-content/uploads/2025/05/aqar-2022-2023.pdf

- Web-link of the AQAR: (Previous Academic Year):   https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzU1MTI=

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rllc.klsbelagavi.org/wp-content/uploads/2025/01/academic-calender-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.25**	**2004**	**03/05/2004**	**02/05/2010**
Cycle 2	**B**	**2.72**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.83**	**2023**	**21/08/2023**	**20/08/2028**

6.Date of Establishment of IQAC   **08/09/2010**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	01/12/2024	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Nil**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Signed MOU with Asian School of Cyber Laws, Pune Diploma in Cyber Laws for students and outsiders in collaboration with Asian School of Cyber Laws, Pune 15TH JULY 2024 Course commences from OCTOBER

2. Add-On Certificate Course on "SOFT SKILL DEVELOPMENT AND EMPLOYMENT RELATED COMMUNICATION" Resource Person – Mrs. Sandhya Sherigar 11/June/2024 to 19/June/2024

3. Add on Course on -"COMPUTER SKILLS AND KNOWLEDGE" Resource Person -Shri Anand V. Kulkarni, Computer Instructor, RLLC 16 January 2024 till 10 February 2024.

4. One Day Seminar on "Career Building in Corporate Sector for Legal Professionals" 7/2/2024 Mr. Suniel R, Corporate Trainer 7/2/2024

5. One day Seminar on "Unexplored Career Paths in Law: Emphasis on Emerging Litigation and Judicial Trends". 13/7/2024 Resource Person

Shri Shridhar Prabhu, Advocate, High Court of Karnataka

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
TO HAVE MOU FOR CYBER LAWS PROGRAMME	Signed MOU with Asian School of Cyber Laws, Pune Diploma in Cyber Laws for students and outsiders in collaboration with Asian School of Cyber Laws, Pune 15TH JULY 2024 Course commences from OCTOBER
TO CONDUCT ADD ON COURSE ON SOFT SKILLS	Add-On Certificate Course on "SOFT SKILL DEVELOPMENT AND EMPLOYMENT RELATED COMMUNICATION" Resource Person – Mrs. Sandhya Sherigar 11/June/2024 to 19/June/2024
TO CONDUCT SEMINAR ON CAREER IN LAWS	ne Day Seminar on "Career Building in Corporate Sector for Legal Professionals" 7/2/2024 Mr. Suniel R, Corporate Trainer 7/2/2024
TO CONDUCT SEMINAR ON CAREER IN LAWS	One day Seminar on "Unexplored Career Paths in Law: Emphasis on Emerging Litigation and Judicial Trends". 13/7/2024 Resource Person Shri Shridhar Prabhu, Advocate, High Court of Karnataka
TO DEVELOPMENT OF LIFE SKILLS IN STUDENTS	One Day Workshop on "Use of Meditation in Increasing Concentration Power and Positive Attitude in Exams" conducted on for 45 students. 17.11.2023-Shri Ram Krishna Mission Ashram, Belagavi
TO CONDUCT ADD ON COURSE FOR COMPUTER SKILSS FOR STUDENTS	3. Add on Course on -"COMPUTER SKILLS AND KNOWLEDGE" Resource Person -Shri Anand V. Kulkarni,

	Computer Instructor, RLLC 16 January 2024 till 10 February 2024.
TO CONDUCT ONLINE TRAINING FOR RESEARCH	6. ONLINE TRAINING FOR STUDENTS ON THE USE OF SUPREME COURT ONLINE (SCC) DATABASE Resource Person – Mr. Rajesh Raina, SCC Online Trainer 28.12.2023

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
0	01/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
0	01/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	16/12/2024

15.Multidisciplinary / interdisciplinary

The college has two programmes which are already multidisciplinary i.e., the 5 year B.A.LL.B. Course (Arts and Law) - After PUC-II (+2) in any stream of Arts, Science, Commerce 5 YEAR B.B.A.LL.B. Course (Management and Law) – After PUC-II (+2) in any stream of Arts, Science, Commerce. The college is affiliated with Karnataka State Law University, Hubballi and the courses and curriculum are prescribed by the University. As the college is affliated with the University, the change in the Programmes as per the recommendations of the NEP can be enabled by the affiliating university only, which then will be implemented by the college accordingly.

16.Academic bank of credits (ABC):

The college is affiliated with Karnataka State Law University, Hubballi and the Academic Bank of Credits is not applied by the college.

17.Skill development:

The College curriculum follows an integrative learning process. Eminent Judges, resource persons and experts from the legal

academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life. Community outreach programmes relating to environmental awareness at schools and villages, legal aid camps, communal harmony, health awareness programmes, and literacy programmes, are organized by the N.S.S unit of the college. For the development of mooting, communication skills, and personality development, practical training is imparted by way of Moot Courts, ADRS simulation exercises, class seminars and regular court visits. As per the recommendation of the National Education Policy 2020 (NEP) legal education in India must be competitive globally. we need to take various measures for making students competent to face global challenges. Mere implementation of the traditional curriculum of the University can't suffice the purpose. The College organizes programmes on campus and invites experts from the industries, the bar, bench, academia, research bodies and Universities. The College takes students to industries especially to learn practical aspects of production and office maintenance. The College invites practising advocates as visiting faculty. Training in the field of the legal profession is given to interested students. The students are advised to carry out the project work relating to labour problems and other social-related project work. The College is in regular touch with the Advocates office and Legal Services Authorities of Belagavi. Special sessions in the form of workshops or otherwise are regularly conducted to acquaint students with the practical aspects of the legal profession The teachers use the interaction method as a tool of teaching that helps students to participate in learning. Further, they inculcate the group discussion method to involve the students in the learning process. Students are assigned to prepare a topic and give presentations in class. Case studies are given to the students to know their observational and research skills. Students are encouraged to contribute to college miscellany in the form of research articles, case commentary, poems, paintings, drawings, short stories etc., to exhibit their literary skills. As a part of clinical courses, the college conducts moot courts and requires students to attend the lawyer's office to know the techniques of client interviews and preparation of briefs and to attend the court for observing the trials and proceedings. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. The inter-class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem-solving abilities and learn about the

application of laws to the facts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college follows the curriculum of Karnataka State Law University, Hubbali. In the University curriculum, Kannada Kali is a compulsory subject for the students who are from outside States or who did not have Kannada Language at their school level.The Kannada Medium students have the facility to get Kannada Law books from the library to learn law in their local state language and also they have the benefit of writing their final exams, submit their Class Assignments, Seminar Presentations, Practical Submissions, Moot Diary, simulation exercises etc.. in Kannada. Mere education which does not end with the imbibing of ethical values in a legal profession is of no use. A legal professional can't forget their responsibility and role in upholding rule of law in society. Yoga sessions, communal harmony, literacy programmes, motivational speeches, spiritual discourse, Blood Donation Camps and Health check- up, etc., to inculcate the core values of life, are organized periodically by the N.S.S unit and Youth Red Cross. Even during the pandemic, the academic calendar was followed and classes were engaged using ICT methods such as Google Meet, Zoom, etc.Online internal tests were conducted in Google Form and MOODLE by following MCQ method of evaluation. Students submitted their assignment booklets through post or couriers and seminars were submitted by video recordings or online presentation. Practical subjects namely Professional Ethics, ADRS, Moot Court and Kannada Kali were conducted through online submissions by the students and screenshots were maintained. In this digital world, the college has encouraged students to use ICT tools, the Internet and technology for educational purposes, and subscription to more e-learning resources like SCC Online facility for students is provided now.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The students are assigned a variety of statements a problem for drafting, pleading and conveyancing. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for the legal profession and other opportunities. The college sends the students to internships, legal awareness and NSS camps for experiential learning, exposing them to understand the application of law to the legal problems faced by the people. This makes them interact with the common man

in society. Students visit the nearby villages and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid, right to education, etc. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized. The inter- class moot court competition is organized in which hypothetical problems are given, which helps the students to develop problem- solving abilities and learn about the application of laws to the facts.

20.Distance education/online education:

The College has all programmes is regular mode and does not have a distant education programme. During Pandemic, the college conducted, as per the university guidelines, all classes and exams in online mode for the benefit of the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**142**

File Description	Documents
Institutional data in prescribed format	View File

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**73**

2.Student

2.1 Total number of students during the year:	**836**

File Description	Documents
Institutional data in prescribed format	View File

2.2 Number of seats earmarked for reserved categories as per	**120**

GOI/State Government during the year:

File Description	Documents
institutional data in prescribed format	View File

2.3	**193**
Number of outgoing / final year students during the year:	

3.Academic

3.1	**21**
Number of full-time teachers during the year:	

File Description	Documents
Institutional data in prescribed format	View File

3.2	**26**
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	View File

4.Institution

4.1	**17**
Total number of classrooms and seminar halls	

4.2	**135.56**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.3	**60**
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar is prepared by the college in consonance with the calendar prepared by the University and Karnatak Law Society. Accordingly, the teaching, learning and evaluation schedules, co- curricular and extra-curricular activities are well planned and well organised. Academic Calendar is prepared at the beginning of each semester highlighting the main academic events such as teaching- learning programme (Course Plan), Moot Courts, Presentation, Seminars, Workshops and Special talks/lectures by expert and experienced resource persons from the field as well as the academia. Principal ensures the effective curriculum delivery and transaction by reviewing the progress every week through the Teacher's Diary. The College provides infrastructural platform like spacious and well- ventilated classrooms and ICT enabled teaching aids. The College coordinates visit of students to various judicial, quasi- judicial offices and advocates' chambers as a part of imparting practical knowledge.

File Description	Documents
Upload Additional information	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A reasonably structured evaluation process is carried on by constituting a committee for smooth and effective conducting of the CIE system. The committee conducts internal tests in all subjects of all the 3 courses by framing a timetable as per the pre-notified schedule. The institution adheres to the norms prescribed by affiliating university with respect to Continues Internal Evaluation (CIE)System. The students are made aware of the academic calendar during orientation programme and also displayed on the college web site. The internal exam dates are notified to the students well in advance via notices which are displayed on the notice board and also circulated through student WhatsApp groups. This facilitates the students to prepare well for their internal examination. The first internal examination is conducted between eighth and tenth week of every semester and second internal examination is conducted between twelfth to fourteenth week of every semester as scheduled in the academic

calendar. Along with this, written assignments and seminars are an integral part of CIE, where the respective course teachers exercise their judicious judgment and provide an opportunity to the students to pick and work on a wide range of co-curricular aspects related to the course for their internal assignment which motivates the students to learn beyond curriculum as a part of CIE.

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
• Any additional information	**No File Uploaded**
• University approval for CBCS Programs	**No File Uploaded**
• Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

2

File Description	Documents
• Any additional information	**No File Uploaded**
• Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
• List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has 19 courses which are intended to develop awareness and sensitivity in cross-cutting issues relating to gender, human values, environment and sustainability and professional ethics. The students study courses on Sociology, Political Science, Right to Information, Professional Ethics, Constitution, Administrative Law, Human Rights, Environmental Law, White Collar Crimes, Labour Law, Women and Criminal Law and Law Relating to Child, Hindu Law, Muslim Law. Students study the basic postulate of Constitution like the Constitutional Supremacy, Rule of law, natural justice and Concept of Liberty. In the Human rights Course, the students learn to be responsible citizenship with awareness of the relationship between Human Rights, democracy and development; to foster respect forinternational obligations for peace and development; to impart education on national and international regime of Human Rights. The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter-generational equity, sustainable development and the precautionary principle, polluter pay principle etc., through analysis of caselaw and evaluation of the law in practice. In the Labour Law Course, the students are acquainted with legal frame-work relating to industrial disputes, social security and welfare of men, women and child workers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

5

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**No File Uploaded**
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

64

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

512

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
• URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected and analysed

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

240

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

63

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

College makes an attempt to bring the slow learners on par with advanced learners at the end of the term. The College analyzes academic performance by the response of the students in class while interacting and also gets the analysis of the exam results. It lists the year-wise dropouts. The prominent problem which is found is the language barrier. Kannada books are made available in

the library. Students are allowed to write tests in Kannada. The University also permits the students to write the papers in Kannada. Staff members counsel the students about the scholarships available (scholarships such as Vantmuri and G. B. Kulkarni for financial assistance). The faculty members of the college make a constant and continued endeavour to make the teaching learning process as effective as possible. In this regard they adopt new methods of teaching learning. The process is made student centric. Slow learners are identified and attended by the teachers. Library hours are extended to the students during the examination as well as prior to the examinations. For the students who desire to get more information on the subjects taught in the class, sufficient number of books are provided. MOODLE LMS provides the necessary support to all the students i.e., slow learners as well as advanced learners.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
836	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College takes students to industries specially to know practical aspects of production and office maintenance. The College invites practicing advocates as visiting faculty. Training in the field of the legal profession is given to the interested students. The students are advised to carry out the project work relating to labour problems and other social-related project work. The College Page 17/59 29-12-2024 11:46:28 Annual Quality Assurance Report of RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM is in regular touch with the Advocates office and Legal Services

Authorities of Belagavi. Special sessions in the form of workshops or otherwise are regularly conducted to acquaint students with the practical aspects of the legal profession. Students are assigned to prepare a topic and give presentations in the class. Case studies are given to the students to know their observational and research skills. Students are encouraged to contribute to college miscellany in the form of research articles, case commentary, poems, paintings, drawings, short stories, etc., to exhibit their creative and literary skills. As a part of clinical courses, the college conducts 1 simulation exercise each in arbitration, conciliation, mediation and negotiation. 15 exercises in drafting of pleadings and 15 exercises in drafting of conveyancing 3 moot courts 2 client counselling exercises.

File Description	Documents
• Upload any additional information	[View File](#)
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has created a link with E-Learning courses through NPTEL to the college Intranet. Study materials in different subjects may also be accessed at a Dropbox repository and at Smriti Repository on Google Drive. E-Resources in the form of CDs and DVDs are also available. Link to NME-ICT and SCC online are available. INFLIBNET and SCC Online are subscribed. A Digital Library is developed by the college in which the complete debates of Constituent Assembly, reports of Law Commission and various other Commissions and Committees, text books, articles, bare Acts, University question papers and caselaw are available. Classrooms are equipped with projectors, white boards, and internet. The faculty use the ICT tools, PowerPoint presentations for teaching in classes via . Internet and Wi-Fi facility for students and staff Digital Library is available to the students. Faculty members are given laptops or computers. They are also provided with chambers or cubicles, so that the students can approach them to clarify their academic difficulties.

File Description	Documents
• Upload any additional information	View File
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rllc.klsbelagavi.org/classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

20

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	**No File Uploaded**
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

45

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

80

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

14

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

9

2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

The college management is concerned for Faculty satisfaction and retention as it is one of the key areas that most of the educational institutions are focused. Faculty retention is an integral part of the employment relationship between the college management and its academic faculty. It provides college faculty

with job security, Page 20/59 29-12-2024 11:46:29 Annual Quality Assurance Report of RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM stability and professional development opportunities that promote the mission and objectives of the management. This policy outlines the rules and regulations for faculty retention. The institute creates opportunities for faculty to act independently in their respective allotted departments. The management considers leave and other policies on an individual basis to best meet faculty needs and supports Faculty Professional Development. The management recognizes diverse contributions and outstanding performance of the faculty. It also encourages faculty to pursue research and intellectual interests. The Management follows the UGC, Government of Karnataka and Karnatak Law Society Rules for providing various benefits to the employees towards their commitment of faculty retention. 1) Annual Increment 2) Payment of TA and DA for participating in Seminars and Conferences 3) Study Leave 4) Timely Promotions 5) Provident Fund and other benefits 6) Leave facility

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution assesses the students continuously throughout the semester. The internal assessment is based upon performance in the tests, class performance, written assignments and presentation of the assignment and simulation exercises. The presentation of the students is evaluated by course teacher. To maintain transparency, students are informed about the assessment criteria and after evaluation, the answer scripts with comments and remarks by the course teacher is returned to the students that would help them to know the mistakes and errors they have committed in answering the questions. The marks obtained in internal tests are displayed on the notice board. The students are informed about timing, topics, and dates for viva- voce of clinical courses well in time. The internal assessment of each theory subject is done according to the university norms.

File Description	Documents
• Any additional information	View File
• Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance handling and addressing is an integral part of the smooth operations in any organization An internal assessment committee is constituted to oversee the continuous internal assessment process including redressal of grievances, if any in respect of the same. The grievances from students comprises of discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule (theory and practical),shortage of attendance due to ill health. If any student cannot attend the internal test due to some unavoidable and reasonable grounds, the committee appoints a date for retest.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To develop a broad understanding of Law. 2. To develop the ability to deal with different types of legal issues and laws. 3. To gain knowledge about the Bar Council Registration. 4. To analyse and understand changes in regard to rule of Law, economic reforms, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the Page 22/59 29-12-2024 11:46:29 Annual Quality Assurance Report of RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM Population. 5. To be accustomed with all the practical aspects of lawyering. 6. Some of the Broad Course Outcomes are: 7. To impart to the students' sound understanding of law. 8. To help the students with various skills required in their career. 9. To encourage the students with the knowledge of legal practice. 10. The students will be studying the basic postulate of Constitution like the Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper. 11. The students will acquire a thorough knowledge on the exhaustive analysis of

Fundamental Rights and committed approach to Directive principles would form the essence of the course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Past link for Additional information	https://rllc.klsbelagavi.org/wp-content/uploads/2021/06/Programme-and-Course-Outcomes-RLLC.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By interaction with the students in the class, the respective course teachers assess the outreach of course objectives to the students. The effort that is put in by the students and the exposure that they get is amply reflected in the achievements and success that the students bring to the institute. The attainment of the Programme and Course outcomes are measured by the institute by analyzing the results in University examinations, propagation of students to higher education, the placements of students, etc. Internship makes the student conversant with interview techniques of Lawyers and clients, filing of papers in Court and associated activities of Court. Moot court competition at college level makes the students confident in the Court Room when they go in real Court. Providing Study material to the student from time to time. Our institution promotes to the teachers & students to organize workshops/Seminars as well as deputes to participate in the seminars and conferences Besides this, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, etc. In addition to this, students are promoted for the creativity in Literature in the form of writing Articles in the annually published Miscellany of the college. Thus, the course outcomes and program outcomes are fulfilled through these types of activities.

2.6.3 - Average pass percentage of Students during the year

54

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
• Upload any additional information	View File
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

0

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

8

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College plans and organizes its extension and outreach programmes through NSS, Legal Aid Cell and Youth Red Cross Units. The students of our institution actively participate not only in the extension activities of College Legal Aid Cell, NSS, Youth Red- Cross Wing but also the activities of District Legal Services Authority and NGOs. The College promotes institution-neighborhood-community network and student engagement in various nearby Villages, selected for NSS special camp. NSS Unit, Legal Aid Cell and Red Cross Unit have bonded with the villagers and given their best to uplift them socially and create legal awareness, right from working for their hygienic awareness, and awareness about the welfare programmes of the State and the Central Government.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	**No File Uploaded**
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

55

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

471

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View File
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college takes appropriate measures regarding the timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provisions. The college has 14 spacious classrooms with LCD projectors. The College Library has a rich collection of books, journals, and Law Reporters for learning and research. It has a collection of more than 32,000 books. The College subscribes to 46 journals, newspapers, and periodicals relating to the profession, generalknowledge, and general reading. The college also has a collection of books for general reading including Encyclopedia Britannica and various English dictionaries. To a greater extent, the library work has been computerized. In the computer room, students can have access to the Internet through 24/7 free wi~fi, INFLIBNET, Smriti Repository, Dropbox repository and RLLC Digital Library. They can access these on campus through LAN and off campus through the internet. The learning activities and technologies deployed by the Institution enable the students to perform various curricular and co~curricular activities with confidence and self~reliance. The students trained in IC Technology perform excellently in seminars by active interaction with the teaching faculty during their class presentations and seminars assigned. It also enables the students to make perfect PowerPoint presentations in seminars.

File Description	Documents
• Upload any additional information	[View File](#)
• Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has gymkhana hall well equipped to train students fordifferent indoor games such as badminton, carrom, table tennis,chess, etc College teams are formed to take part in State level and University level competitions and other intercollegiatecompetitions. The Outdoor Infrastructure the College has a playground with the dimension of 110 x 80 mts., large enough to accommodate sports like Athletics, Football, Cricket, Hockey and Volleyball, etc. The College has a gymnasium has a six-station multi- gym, dumb bells, weight plates and bars.Cultural Activities: The college has an auditorium established in 2018 with state-of-the-art audio-video facilities which is used for all cultural activities. The Auditorium measures 1078 sq.mt with 500 seating capacity furnished with high-quality audio-visual facility, power backup provision is used for organizing seminars, workshops, conferences, guest lectures as well as extra-curricular activities. A state-of- the-art seminar hall with a capacity of 200 is available for seminars and workshops and other cultural events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

12.8

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software Nature of automation (fully or partially) Version Year of Automation 2022-2023 E- Lib Software Partially 16.0 2015

File Description	Documents
• Upload any additional information	View File
• Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

6.41

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.41

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

7

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Online E~books, Journals, and articles that are available on INFLIBNET and RLLC digital library are accessed by the students and staff members. The college has developed its own digital library which is accessible on and off the campus. The classrooms have Interactive White Boards. LCD Projectors for all classrooms are installed. In the computer room, students can have access to the Internet through 24/7 free wi~fi, INFLIBNET, Smriti Repository, and RLLC Digital Library. The College has 2 digital library with 40 Desktop Computers have been installed in Lab for students to access internet and assignment / presentation work. Staff members have been allotted 05 Laptops, 1 printer & 1 scanner with unlimited internet which help them in their research work and academic activity. All desktop, Laptops and mobile devices have LAN facility connected through central Firewall. Computers from the Library building, staff room computer centres are Interconnected by cat-5 cable. The College has a Wi-Fi enabled Campus with 20Mbps (NME Broadband) with WEP security & Quick Heal firewall (UTM)

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	**Nil**

4.3.2 - Student – Computer ratio during the academic year

15:1

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	**No File Uploaded**
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS - 250 MBPS**

File Description	Documents
• Upload any additional Information	View File
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

31.93

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal, Office Superintendent, Non-Teaching Staff and the Menial staff oversee the maintenance and upkeep of the physical

infrastructure, facilities, open areas, gardens and otherinfrastructure.The college, with support from KLS office, continuously monitorsand maintains the campus.The infrastructure facilities such as class-rooms, buildings, hostels, green areas, etc. are maintained by the maintenance department of the College.The maintenance of equipment for water sources, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines provided by the KLS office. The IT department looks after the repair, maintenance and upkeep of computer labs and the digital library. The Campus Surveillance Cameras, CCTVs, other security equipment are maintained through the IT department by the equipment providers. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by the computer instructor programmer, IT department. Library committee and

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

30

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

243

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	**All of the above**

File Description	Documents
Link to Institutional website	https://rllc.klsbelagavi.org/rllc-8080-2023-2024-photos/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

150

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

0

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	**No File Uploaded**
Name of the employer	**No File Uploaded**
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

6

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

44

5.2.3 - Average percentage of students progressing to higher education during the year

Nil

5.2.3.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

3

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

14

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class representatives for each classes of 3-Year and 5-Year Law Courses are nominated on the basis of merit and subject to the other conditions as may be prescribed by the Principal from time to time. All Class Representatives are responsible for effective

communication between students and teachers as well a coordination and maintaining the discipline. Constitution of Gymkhana (Students' Union): There shall be a Union consisting of nominated Student Councillors. The Principal shall be the Ex-officio President of the Departments. Principal appoints a faculty member as chairman for each department. The General Secretary and Ladies' Representative are chosen from amongst the class representatives and other class representatives are assigned various departments. The student councillors are appointed as secretaries for each department, who participate in all departmental meetings. The Student Council has an active role in all student-related activities. The college has a separate Department for each co-curricular and extracurricular activity. Activities are conducted by each department under the oversight of the Chairperson with the assistance of student Councillors. The General Secretary and the Ladies' Representative are members of the IQAC and take part actively in proposing IQAC initiatives for every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is an registered Alumni Association. Alumni Association - The IQAC has initiated the formation of Alumni Association. The members of the Association are enrolled. The members of the Executive Body of the Association are identified and registration of the Association is in process. The association also aims at recognising the students who have achieved above and beyond. The extraordinary contributions made by past students to the society at large could be recognised and awarded. It is about recognising those Past Students in whose service and contributions have had the effect of making a significant difference to their community, state and nation. Alumni meetings are conducted in the college. Our alumni extend their financial support to carry out the various activities in the college. Our alumni are invited to act as 'Moot Judges' in the National Level Moot Court Competition conducted in our college every year. They are invited as 'Resource Persons' in the seminars and workshops conducted in our college. They are invited to deliver guest lectures.

File Description	Documents
Paste link for additional information	https://rllc.klsbelagavi.org/2982-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide law professionals with sound knowledge fit to face the challenge of this millennium. Mission: To provide quality education and promote excellence of performance. Objectives: To provide value-based professional education. To turn out disciplined law graduates of high proficiency. To enhance the

status of legal profession. To undertake activities incidental to the above objectives. Our Excellence Policy: Based on the Vision and Mission of the institution, we have the following Excellence Policy- Develop the skills, competencies and attitudes which are required to progress in the present knowledge-based society Develop critical and analytical thinking. Imparting education to the disadvantaged and needy, regardless of religion, caste, colour and creed. Developing the slow learners to meet the challenges of a competitive world with confidence and self-esteem. Financial, academic and library facilities are provided on need- basis to the advanced learners. The policy statements and action plans for fulfilment of the Mission: The management and the Principal initiate action plans and monitor all the activities through regular meetings to ensure fulfilment of the college mission. Formulation of action plans for all operations and incorporations of the same into the institutional strategic plans.

File Description	Documents
Paste link for additional information	https://rllc.klsbelagavi.org/college-vision-mission-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution organises a national level moot court competition once a year. The competition is patronised by Shri K. K. Venugopal, the present Attorney General for India and our proud alumnus, and is named after his father, Shri M. K. Nambyar, who himself was an exemplary constitutional lawyer. The preparation for the same begins with the appointment of one of the faculty members as the coordinator. Various departments are then constituted and allotted to all the faculty members by the coordinator after consulting the Principal. Below is a list of all the departments- Accommodation and Transport Catering Arrangement for Inaugural and Valedictory Functions Arrangement of Moot Court Halls Invitation to Moot Judges Preparation of Banners, Trophies, Certificates, Invitation cards, etc. Valuation of Memorials Allotment of Moot Court Halls to Moot Judges Moot Competition process Training to Moot Officers Registration and Certificate writing Press and Media Photography and decoration Cultural Event All the students of the institution are then offered to act as volunteers during the competition. Around 100 volunteers are

selected and are assigned to the aforementioned departments. At each step of the preparation, the faculty members are immensely helped by these volunteers. Although they act on the instructions and guidance of faculty members, they are given complete autonomy in the way they discharge their roles.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rllc.klsbelagavi.org/m-k-nambyar-memorial-national-level-moot-court-competition-winners-of-the-various-prizes/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In 2023-2024 the college applied for LL.M. course. The college has received approval to start the LL.M. The course may start in the year 2025-2026.

In 2021-2022, the institution has made a plan to statrt the 5-year- B.COM., LL.B. programme. In furtherance of the plan,the institution had applied and the inspection of the BCI is completed and the approval is awaited.

5+2 new classrooms have been allotted by the institution for this new programme.

The institution plans to appoint two new teaching staff members for thenew programme. A committee called Admission Committee was constituted in the college for counselling the prospective students on topics like the institution, its history, discipline, rules, the courses offered by it, the details of the curriculum, prospects and opportunities. The said committee is working effectively to monitor the admissions to the college. All the faculty members sit daily in this committee on a rotation basis. Prospective students and their parents are given a tour of the campus wherein they get an opportunity to see the college building, library building, classrooms, moot court hall, auditorium and other infrastructure and facilities available in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://rllc.klsbelagavi.org/college-vision-mission-objectives/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council consists of the members of Management and one University nominee. The Principal is the ex~officio Member~Secretary of the Governing Council. The Council is responsible for all the decisions of the institution including, but not limited to, finance, administration, co~curricular and extracurricular activities. The Council meets to discuss, analyze, assess, evaluate and plan the issues faced by the Institution and suggests steps to counter those. The Council is ably assisted by the Principal in every decision~making. Decisions in the Council are arrived at, after considering the opinion of each member including the Principal. In case of specific issues concerning any department or activity, the opinion of the concerned staff member(s) in~charge of the department is also taken while arriving at the decision. The Principal holds regular meetings with faculty members to get feedback on the progress made on the planned programmes. Autonomy is given to the teachers in their respective departments. The Institute has designed its own performance appraisal format based on which the performance of the members of the staff is appraised. The Performance appraisal report are used for the following purposes- • For regularizing the staff after probation period. • Deciding the regular increments. • To give suggestions for improvement.

File Description	Documents
Upload any additional information	View File
Link to Organogram of the Institution webpage	https://rllc.klsbelagavi.org/organogram-of-the-institute/
Paste link for additional information	https://rllc.klsbelagavi.org/governing-council/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Priority and fee concessions are given to the children of employees who seek admissions for education in Society'sinstitutions.Medical facility is provided to staff members through healthcare centre Annual Quality Assurance Report of RAJA LAKHAMGOUDA LAW COLLEGE, BELGAUM teachers in their respective departments. The Institute has designed its own performance appraisal format based on which the performance of the members of the staff is appraised. The Performance appraisal report are used for the following purposes- • For regularizing the staff after probation period. • Deciding the regular increments. • To give suggestions for improvement. located on the campus.EPF, ESI and Gratuity FacilitiesFestival advanceLeave facility including casual leave, earned leave, commutedleave, duty leave, study leave, medical leave, maternityleave, paternity leave. Covid

leave for non-teaching staffwith pay for 30 days. Financial
support for publications, conferences, faculty development
programs and workshops. Uniform for menial staff and driver.
Travelling and daily allowance for driver.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of the teachers provided with financial support to attend conferences	**No File Uploaded**
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

2

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the institution	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted the policy of self-evaluation. Apart from the assessment of faculty members by students, teachers themselves assess their performance every year. Self-appraisal forms are supplied to each faculty member. The Head of the institution gathers information from different sources regarding the performance of the faculty. This enables the Principal to assign and assess the duties of the staff, performed both in the

academic and administrative section. Generally, every activity of the faculty is monitored, suggestion and proper directions are given by the Principal. The Institute has designed its own performance appraisal format based on which the performance of the members of the staff is appraised. The Performance appraisal report are used for the following purposes- For regularizing the staff after probation period. Deciding the regular increments. To give suggestions for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a separate accounts section that looks after bookkeeping and maintenance of accounts. The operations of the sections are fully computerized and advanced software is used for the accuracy, security, and efficiency of transactions. The utilization of financial resources is monitored at several levels. Budget and supplementary budgets, if necessary, are prepared every year. The same is approved by the Board of Management. All financial transactions are monitored by the college authorities and major expenditures are met with the prior approval of the Screening Committee, Governing Council, and Board of Management. An internal financial audit is conducted quarterly by an independent Chartered Accountant. His observations and suggestions are duly complied with. Depending upon the nature of objection, necessary action is taken by the college authorities. The audited reports are submitted to the Board of Management and the Joint Directorate, Collegiate Education, Dharwad. Joint Directorate audit is done by the auditors from the Department of Collegiate Education through its Accounts and Audit section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial resources and the needs of the college are taken into account while preparing and presenting the annual budget of the R.L. Law College to the Board of Management. The Governing Council reviews the income and expenditure in its meeting. The internal audit is done regularly. • Aided employees with salary grants received from the State Government. • Employees of the Un-aided section get a salary from the Board of Management. • Institution gets grants from U.G.C. for developmental works and equipment. The Governing Council works on the details of the budgetary plan and approves the budget prepared by the college considering the financial resources and needs of the institution. The budget approved by the Governing Council is placed before the Board of Management in the Annual Budget Meeting for its approval. Expenditures above the limit have to be approved by the Board of Management. The utilization of the sanctioned budget is monitored by the Governing Council and Board of Management. Cash Books, Ledger Books, and other books of accounts are maintained in Tally ERP as per the well-established accounting principles. The financial statements of the college are regularly audited by a qualifie Chartered Accountant to ensure appropriate utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC also looks into the employability of students. The IQAC initiated Workshops on Interview Skills, Resume Writing, and Personality Development Programmes for the Students on regular basis. The College understands the importance of skill development for students as an integrative learning process. OUTCOMES- The success of these initiatives is that more students have shown interest in going for internships and explore new areas of law.

IQAC to enhance the learning experience of students and staff organizes workshops, seminars, conferences, and special lectures. The IQAC encourages the staff to write research articles and present papers in various conference and seminars. This initiative helps the faculty members to explore new dimensions of law and thereby share this with the students in the class. Outcome- The studentshave shown great Interest to go for seminars and conferences and write research articles. Many students have attempted to write articles in the College publications every year.to go for Internships in reputed law firms, Judicial Offices, High Courts, and Supreme Court.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ACADEMIC REVIEW - Every teacher must maintain an individual teacher diary to record the day-to-day teaching-learning activities regularly. The teaching diary gives an overall summary of the topics covered by a teacher in each class, per day, per subject. The individual teacher diary is submitted to the Principal for final verification and approval. The Course Plans are also made by each teacher for their individual subjects. The course plans are submitted to the Principal for approval. The Principal monitors the overall teaching performance of the teachers through the verification of Course plan and the Teacher's diary. REVIEW THROUGH STUDENT'S FEEDBACK ON CURRICULUM - The IQAC

regularly collects feedback from students on a semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs, and institutional programs. The Feedback collected is used to fill the deficiencies found after analyzing the feedback taken from the students and teachers. After the feedback of teachers is taken, a deliberate discussion is made on it, if it is found that a particular subject is outdated or has discrepancies then the same is raised and it is discussed in the Principals' meeting at the affiliating University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality intitiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution(Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Gender equity is one of the many principles that are followed at our institution. We ensure to bring in a positive change in the approach and support equity among the genders within the college. The college conducts regular awareness-raising activities in class in their daily teaching as many subjects deal with human rights and gender rights. Many initiatives are taken by the faculty members and the Anti-Sexual Harassment Cell of the college to ensure that there is no sexual harassment in the institution and hostels. Some of the initiatives planned by the college to sensitize the students are listed below Creating awareness among the girl students regarding gender-based violence and helping them understand the laws related to protecting and preventing the same. To Organize Workshops on Legal safeguards and welfare schemes available to women and children. To conduct regular meetings of the girls' students to discuss issues related to safety and security and to resolve the grievances if any. Providing equal opportunities in curricular/co- curricular activities to the students of the college. To organise lectures on health and personal hygiene to lead a healthy life.

File Description	Documents
Annual gender sensitization action plan	https://rllc.klsbelagavi.org/annual-gender- sensitization-plan/
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	https://rllc.klsbelagavi.org/campus-photos/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT The institution takes all measures and precautions to ensure the campus is free of plastic materials and

other harmful wastes. The institution follows the policy of Reduce, Reuse and Recycle. Separate dustbins are provided in the campus for dry wastage. Garbage is collected daily on regular basis from the Institute area, classrooms. In Solid Waste Management, we stress on three different kinds i.e. Reduce, Reuse and Recycle. Reduce: The reduction in use of raw materials Reuse: Reuse of waste materials and recycling of those of materials. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the College. LIQUID WASTE MANAGEMENT Drinking water facility is arranged in every building of the campus. Wastage of drinking water is restricted through proper monitoring. Wastewater is properly drained out to maintain the greenery in the campus as well as providing an ecologically aesthetic environment. The proper drainage system is arranged for allthe buildings on the campus. E-WASTE MANAGEMENT Electronic goods are put to optimum use. UPS Batteries are recharged/ repaired /exchanged by the suppliers. The minor e- waste such as CDs, batteries, fluorescent bulbs, and electronic items are deposited in the EWaste Box provided in the library. Other Major E-Waste is disposed of according to the policy of the Karanatak Law Society.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	nil
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	Any 3 of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college as well as its students believe in unity in diversity and respect different religions, languages and cultures. The college undertakes various initiatives in the form of celebration of days of eminent personalities and national festivals. NSS, YRC and other such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on single platform for creating inclusive environment. These events help in developing tolerance and harmony towards diverse cultures, religions, languages, and also communal, socio-economic, and other diversities. The College caters to the needs of differently-abled students and ensures adherence to government policies in this regard. • First of all, it gives 3% reservation for the admission of the differently- abled students. • Ramps have been constructed at different places to enable the students to go to the classes. • The classes in which differently-abled students are studying are

conducted on the ground floor. • At the time of examination also the physical convenience of the differently-abled students are kept in mind while making seat arrangements

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Nil**
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students across all three programmes study Constitution of India in detail as two compulsory courses. During the course of teaching, the students become aware and sensitive to the Constitutional values and obligations. The college has displayed the Preamble and the Fundamental Duties in conspicuous place in the college building and library. Every year Independence Day and Republic Day are celebrated by organizing activities highlighting the importance of Indian Constitution. Students are encouraged to take up the activities enshrined in the Fundamental Duties. The special lectures also focus on enlightening the students about their rights and duties as the responsible citizens of the country. The college celebrates Law Day every year. The staff and students read the Preamble to the Constitution and take oath to uphold the dignity and values of the Constitution and discharge the Fundamental Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	**A. All of the Above**

the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebrating events and festivals is an integral part of learning and building a strong value base and cultural beliefs in the students. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. The college celebrates the following events enthusiastically – Republic Day, Independence Day, Law Day, Human Rights Day, Environmental Day, International Women's Day, Yoga Day, Dr. B. R. Ambedkar Jayanti, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Valmiki Jayanti, Teacher's Day, National Communal Harmony Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://rllc.klsbelagavi.org/annual-reports-of-college/
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice- Digitisation and Technology in Teaching Methods and Library Resources Today in the educational field, Information and Communication Technology is playing a vital role. The curriculum delivery is effectively done through lectures supported by PowerPoint Presentations, Smart Boards and DLP. The classrooms are equipped with internet facility through wi-fi. E-learning facility (INFLIBNET), Digital Library, SCC Online, MOODLE LMS, Smriti and Dropbox Repositories and Digital Library services are made available for the faculty members and students to further ensure effective delivery of the curriculum. The College has created a link with E- Learning courses through NPTEL to the college Intranet. Second Practice- "Pratibha Puraskar" a boost to the students. To felicitate and encourage meritorious students and achievers in the academic year viz., academic rank holders and students scoring maximum marks in different subjects of the University examinations. Felicitation is one amongst all other practices to motivate and encourage the students positively to come up to our expectations and achieve the desired results. Pure Gold Medal for student scoring the highest number of marks in Constitution Law Subject. Silver Medal for student standing first to the college at the Final Year Law Examination. Thirty-Four Endowment Prizes.

File Description	Documents
Best practices in the Institutional web site	https://rllc.klsbelagavi.org/wp-content/uploads/2022/11/7.2-Best-Practices-of-the-Institute.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Raja Lakhamgouda Law College, Belagavi one of the oldest Law colleges in India and a premier institute of legal education of South India, was established in 1939 by Karnatak Law Society, Belagavi, as part of its solemn resolve to impart quality legal education.The first batch of Raja Lakhamgouda Law College

commenced in 1939 and graduated in 1941. Since then, thousands of students have passed through the hallowed portals of this esteemed institution. In the glorious history of legal education, R. L. Law College has contributed the most competent legal luminaries both to the Bench and the Bar. There are about 20 and more alumni who have become the judges of various High Courts. OUR 5 ALUMNI ARE PRESENTLY SITTING JUDGES OF THE HIGH COURT KARANATAKA. Our two alumni, Shri Abdul Nandgadi and Shri Subhash Sankad were selected as District Judges. Every year from past many years our college students have got selected as civil judges. In the year 2015-2023 almost 30 students got selected as civil judges. In past years, our 12 alumni have been selected as Assistant Prosecutor.

File Description	Documents
Appropriate web in the Institutional website	https://rllc.klsbelagavi.org/wp-content/uploads/2022/11/7.3-Institution-Exclusiveness.pdf
Any other relevant information	https://rllc.klsbelagavi.org/2982-2/